

Fort Mill High School

225 Munn Rd

Fort Mill, SC 29715



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|------------------------|---|------------------------|--------------------|
| Grades: | 9-12 High | Principal: | M. Dee Christopher |
| Enrollment: | 1,856 students | Superintendent: | James N. Epps, Jr. |
| School Phone: | 803-548-1900 | Board Chair: | Patrick M. White |
| School Website: | http://fmhs.fortmillschools.org | | |



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

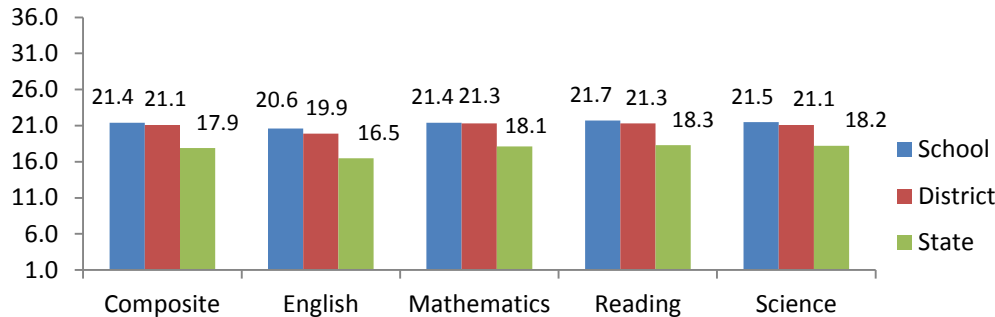
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing every student with a rigorous curriculum steeped in opportunities to gain the essential 21st century science, technology, and mathematics skills set that will be vital to their success in college and the workplace. Our commitment to creating college and career ready graduates is evidenced by our students resounding successes in their pursuits of college admittance and scholarships, as well as their participation in apprenticeship opportunities. The Class of 2015 contained 387 graduates which extended our schools distinguished legacy of achievement. Some 90 % of our graduates will go on to attend either a two or four year institution of higher learning. Perhaps more remarkable still is the fact that these students were offered more than \$15 million dollars in scholarships. Add to that the fact that among these offers 337 graduates were awarded the distinguished state Palmetto Fellows, Life, and Hope scholarships and it becomes clear that Fort Mill High School is living up to its mission "to provide each student with the necessary skills and knowledge needed to become a lifelong learner." It is important to note that our pride rests equally with our graduates who are pursuing their life's next steps in the military and workforce. These graduates also reflect the success of our academic program through their participation in some of the most eminent, cutting edge training and apprenticeships that our state's industries have to offer. A large number of these students participate in internships in the fields of automotive repair and technology, broadcast journalism, child care and development, graphic design and printing, health services, and more. Even more exceptional is the fact that a few of these students earn spots in the Apprenticeship 2000 program which pairs students with a local industry that guarantees full tuition for technical schooling after graduation and a job with a starting salary of at least \$36,000 upon completion of their training. We believe, however, that a 21st century education is not limited merely to traditional knowledge and skills but rather to the development of the student as a whole. Accordingly, we seek to impart a steadfast work ethic, sound character development, and an appreciation for the arts and humanities. Furthermore, we believe that our students' achievement reflects their preparation in a versatile curriculum that equips our students for their future with world class knowledge and skills.

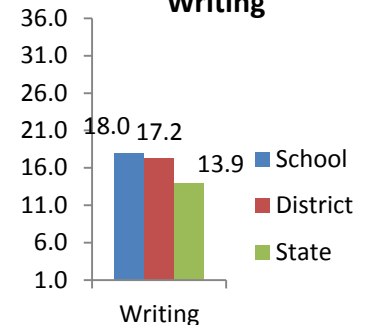
Additionally, we continue to expand our offerings and opportunities through the addition to and renovation of our campus. Each year we are adding to our technology infrastructure and establish more community partnerships to enrich learning. We continue to be excited about the future for our graduates and charge headlong into the task of perpetually increasing and improving the opportunities we offer our students. M. Dee Christopher – Principal, Kathy Lewis – SIC Chair

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

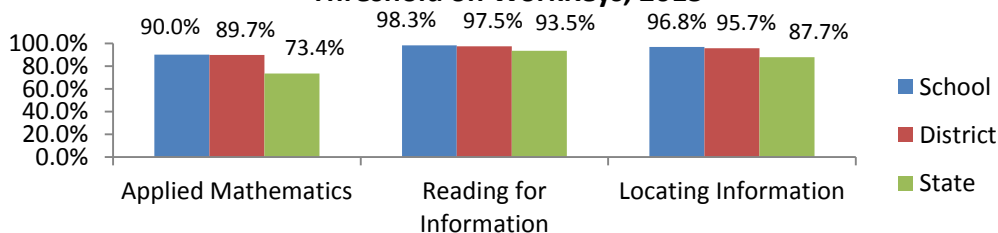


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

| Percent of Students Meeting ACT College-Ready Benchmarks, 2015 | | | | |
|--|-----------------------------|--------------------------------|--------------------------------|----------------|
| English Benchmark Score: 18 | Math Benchmark Score: 22 | Reading Benchmark Score: 22 | Science Benchmark Score: 23 | All 4 Subjects |
| 69.8 | 47.6 | 48.1 | 40.3 | 26.6 |

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

| SAT Performance | | | | |
|----------------------------|--------------------------------|--------------------|-----------------------|-------------------------|
| Percent of Students Tested | Average Critical Reading Score | Average Math Score | Average Writing Score | Average Composite Score |
| 78.5 | 533 | 529 | 505 | 1566 |

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our School | High Schools with Students Like Ours | State |
|---|------------|--------------------------------------|-------|
| Algebra 1/Math for the Technologies 2 | 97.7 | 96.0 | 85.7 |
| English 1 | 90.9 | 91.4 | 75.1 |
| Biology 1 | 96.9 | 96.7 | 77.8 |
| US History and the Constitution | 90.0 | 90.3 | 69.1 |
| All Subjects | 94.0 | 93.7 | 77.3 |

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

| State Graduation Rate | |
|-----------------------|-----------|
| Four-Year | Five-Year |
| 80.3 | 82.0 |

| School Four-Year Cohort Graduation Rate | | | |
|---|------|------|------|
| 2015 | 2014 | 2013 | 2012 |
| 93.2 | 94.9 | 92.5 | 92.6 |

| School Five-Year Cohort Graduation Rate | | | |
|---|------|------|------|
| 2015 | 2014 | 2013 | 2012 |
| 94.7 | 94.0 | 93.3 | 94.1 |

| Percentage of Seniors Eligible for LIFE Scholarship | | |
|---|----------|-------|
| Our School | District | State |
| 77.3 | 73.4 | 42.2 |

| Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014 | | |
|--|----------|-------|
| Our School | District | State |
| 90.0 | 84.4 | 70.3 |

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

| | Our School | Change from Last Year | High Schools with students like ours |
|---|------------|-----------------------|--------------------------------------|
| Students (n = 1,856) | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 19.5 | Down from 22.9% | N/A |
| Attendance Rate | 95.2 | Up from 94.0% | 95.2 |
| With disabilities | 8.7 | Up from 8.3% | 6.5 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.9 | Up from 0.3% | 1.4 |
| Percentage of students served by gifted and talented programs | 30.4 | Down from 30.7% | 40.2 |
| Enrolled in AP/IB programs | 39.3 | Up from 37.5% | 39.3 |
| Successful in AP/IB programs | 90.5 | Down from 94.0% | 78.7 |
| Career/tech students in co-curricular organizations | 11.7 | Down from 14.0% | 6.3 |
| Enrollment in career/technology courses | 1766 | Up from 1414 | 1197 |
| Students participating in work-based experiences | 6.4 | Up from 0.0% | 6.4 |
| Number of seniors who have completed FAFSA forms | 291 | N/A | 212 |
| Percentage of seniors completing college applications | 88.0 | N/A | 88.0 |
| Number of students in dual enrollment courses | 171 | N/A | 167 |
| Success rate of students in dual enrollment courses | 100.0 | N/A | 99.4 |
| Annual dropout rate | 0.6 | Down from 0.8% | 0.6 |
| Dropout recovery rate | 16.7 | N/A | 6.7 |
| Percentage of students retained | 1.5 | Up from 0.8% | 0.4 |
| Teachers (n = 110) | | | |
| Percentage of teachers with advanced degrees | 65.5 | Up from 64.2% | 65.0 |
| Percentage of teachers on continuing contract | 84.5 | Up from 84.0% | 84.5 |
| Teachers returning from previous year | 90.0 | Up from 88.6% | 90.0 |
| Teacher attendance rate | 95.2 | Up from 95.1% | 96.5 |
| Average teacher salary* | \$51,719 | Up 0.2% | \$49,549 |
| Professional development days / teacher | 23.8 days | Up from 8.6 days | 11.0 days |
| Percentage of classes not taught by highly qualified teachers | 1.4 | Up from 0.0% | 5.2 |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 0.1 |

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 76 | 379 | 138 |
| Percent satisfied with learning environment | 98.7 | 83.6 | 91.3 |
| Percent satisfied with social and physical environment | 94.7 | 80.0 | 90.0 |
| Percent satisfied with school-home relations | 100.0 | 88.2 | 71.8 |

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

| | Our School | Change from Last Year | High Schools with students like ours |
|--|------------|-----------------------|--------------------------------------|
| School | | | |
| Principal's years at school | 9.0 | Up from 8.0 | 9.0 |
| Student-teacher ratio in core subjects | 31.5 to 1 | No change | 27.7 to 1 |
| Prime instructional time | 82.6 | Down from 88.0% | 90.1 |
| Opportunities in the arts | Excellent | No change | Excellent |
| Opportunities in foreign languages | Excellent | N/A | Poor |
| Dual enrollment courses offered | 3.0 | N/A | 6.0 |
| Are online or blended (50% online) courses offered | N/A | N/C | N/A |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 95.8 | Down from 96.9% | 99.5 |
| Character development program | Good | No change | Good |
| Avg. Age of books/electronic media in the school library | 14.0 | N/A | 11.9 |
| Number of resources available per student in the school library media center | 7.6 | N/A | 18.6 |
| Bandwidth capacity per student | <25 Mbps | N/C | N/A |
| District-issued technology devices per teacher | 1.8 | N/C | 1.8 |
| Percent of classrooms with wireless access | 76-100% | N/C | N/A |
| District-issued learning devices per student | 0.6 | N/C | 0.7 |
| Dollars spent per pupil** | \$7,949 | Up 19.3% | \$7,949 |
| Percent of expenditures for instruction** | 62.9 | Up from 62.6% | 60.9 |
| Percent of expenditures for teachers' salaries** | 63.8 | Up from 63.7% | 63.8 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|------|-----------------|---------------|
| 2014 | Excellent | Excellent |
| 2013 | Excellent | Good |
| 2012 | Excellent | Good |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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