Fort Mill High School
Student/Parent Handbook 2019-2020
215 N. Hwy 21 Bypass Fort Mill, SC 29715
http://fmhs.fortmillschools.org

Main Office # (803) 548-1900    Main Office Fax # (803) 548-1911

Gales Scroggs - Principal
Zach Beam - Assistant Principal
Cory Johnson - Assistant Principal
Meredith Johnson - Assistant Principal
Holly Logan - Assistant Principal
Bryan Zulka - Assistant Principal

Dr. Chuck Epps - Superintendent
Marty McGinn - Assistant Superintendent
Leanne Lordo - Assistant Superintendent
Dr. Tommy Schmolze - Assistant Superintendent

Name: ______________________________  Homeroom: ______________________________

Address:________________________________________________________________________

City: ______________________________ State: ______________ Zip: __________________________

Home Phone #: __________________________  Cell #: _________________________________
Yellow Jacket Universe,

If you are new to our school, let me be the first to say “welcome,” and if you are returning, let me say “welcome home.”

Our school is an amazing place, one which boasts a rich history of academic, artistic, athletic, and extracurricular achievement. It is a place where students are challenged to pursue rigorous coursework, providing them with a world-class education in an innovative and dynamic atmosphere. But most importantly, it is a family of students and educators that together create a vibrant, positive culture that is second to none.

I am thrilled to be your principal. Each day, I am overjoyed by the privilege I have to lead the greatest school in the world: Fort Mill High School. I hope my passion for this school and your success as an individual member of the Fort Mill Family shows in my actions.

I look forward to connecting and collaborating with families to support students and give them the best high school experience possible. While we want students to grow, become independent, and master self-advocacy, we still believe that parents are vitally important to their children’s success. To the parents, I encourage you to take an active role in your child’s education by talking with them daily about their classes, friends, and involvement at our school. When concerns arise I encourage you to reach out directly to our teachers, counselors, and administrators to partner with us to help your child.

Our school is a very special place, and it is our people—the students, teachers, families, and community members that make up the Yellow Jacket Universe—which make it special.

So again, let me welcome the Class of 2023 and all and all of our new and returning Yellow Jackets!

Together We Swarm!

Sincerely,

Gales W Scroggs IV
Principal
Fort Mill High School
WE ARE...
FORT
MILL!
Guiding Principles and Governing Bodies

THE VISION OF FORT MILL SCHOOL DISTRICT

Because children are the future, we use our ingenuity and imagination to challenge and inspire our students to exceed their greatest dreams and create a better community. That is why we place Children First...Every Day.

THE MISSION OF FORT MILL HIGH SCHOOL

Fort Mill High School’s Mission is to provide each student with the necessary skills and knowledge needed to become a lifelong learner and a responsible, productive citizen in a democratic society.

THE BELIEFS OF FORT MILL HIGH SCHOOL

We believe each student possesses the ability to learn.

We believe each student deserves a safe and supportive learning environment.

We believe each student can maximize learning through career-based educational opportunities integrated with business, government, and the community at large.

We believe in providing students with a relevant, challenging program of study.

We believe it is essential to use student achievement data and program evaluations to ensure continuous improvement.
Fort Mill High School Student Government

Elected representatives founded the Fort Mill High School Student Council in 1963 to educate students in the operation of government. The Constitution of this Council established a means by which the student body might cooperate with the administration and faculty for the betterment of the school.

The Student Council of Fort Mill High School is very involved in the life of our school. This group sponsors Spirit Week, Fall Fling, Miss Fort Mill High Pageant, Student of the Month, Spring Fling, Carolinas Student Hunger Drive, Senior Celebration, elections and other activities. The Student Council will hold short, weekly meetings. Think about getting involved in the planning of these and other activities for the students of Fort Mill High School. The Student Council welcomes ideas and input from all of our students. Our website is fortmillstuco.weebly.com.

Executives of the Student Council 2019-2020

Student Body Officers
President – Sydney Welch  
Vice President – Nick Harris  
Publicity Secretary – Sydney Patterson  
Recording Secretary – Kate Rockett  
Treasurer – Izzy Salameh

Senior Class Officers
President – Aaron Spearman  
Vice President – Bhargav Patel

Junior Class Officers
President – Helena Roppatte  
Vice President – Aksh Patel

Sophomore Class Officers
President – Lila Williams  
Vice President – Mateo De Los Cobos

Freshman Officers and Freshman At-Large members will be elected in the fall.

At-Large Members:

<table>
<thead>
<tr>
<th>SENIORS</th>
<th>JUNIORS</th>
<th>SOPHOMORES</th>
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</thead>
<tbody>
<tr>
<td>Jason Allegrezza</td>
<td>Esmie Fernandez</td>
<td>Emma Botzenhardt</td>
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<tr>
<td>Sullivan Bishop</td>
<td>Kristen Guernsey</td>
<td>Livy Burt</td>
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<tr>
<td>Luke Griffin</td>
<td>Emma Kam</td>
<td>Ross Imler</td>
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<tr>
<td>Andy Kemp</td>
<td>Alexis Libardi</td>
<td>Reese Ledford</td>
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<tr>
<td>Zanna Lowery</td>
<td>Jai Patel</td>
<td>Emerson Little</td>
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<tr>
<td>Elizabeth Nadeau</td>
<td>Lily Patrick</td>
<td>Ella Lowery</td>
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<tr>
<td>Drew Parker</td>
<td>Mary Pearson</td>
<td>Sheliah Perkins-McElveen</td>
</tr>
<tr>
<td>Ruhi Patel</td>
<td>Emily Smith</td>
<td>Sydnie Spears</td>
</tr>
<tr>
<td>Riley Tansey</td>
<td>Emma Zeimer</td>
<td>Peyton Welch</td>
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</tbody>
</table>

At-Large members are selected after student body and class officer elections are conducted each Spring. Interested students must submit an application and participate in an interview selection process.

Advisors to the Student Council: Olivia Bouldin, Stephanie Hotzelt, Ben Tyler
School Spirit

The Seal
Billy Davis, a 1969 graduate, designed our school seal. The seal represents the most important aspects of our school life through four symbols within a shield.

A book symbolizes scholastic achievements; the winged feet, athletics; the lyre, cultural and creative development; and the clasped hands, the fellowship and friendship among students and faculty. The shield is encircled by two branches of laurel, which have traditionally represented honor for excellence in achievement. A replica of the school mascot, a Yellow Jacket, dominates the seal.

Alma Mater
Rising in the golden sunshine,
Grandly to the view,
Reaches our dear Alma Mater,
Proudly to the blue.
For thy love we cherished ever,
Through the years gone by,
In the future we forever
Gold and Blue will fly

Chorus
Sing her praises, never ceasing,
Fling her banner high;
Hail to thee, our Alma Mater,
Dear old Fort Mill High.

School Sculpture
The metal sculpture placed in front of the main office was the result of hard work and dedication by the 2007-2008 AP Art students, especially Senior Jordan Younglove and Ms. Judi Vokes, AP Art Teacher. It was placed in honor of the Fort Mill High School Class of 2008. This class was the last singular senior graduating class in the Fort Mill School District. Each side of the sculpture represents a different aspect of the academic, athletic and cultural experience a student would receive while attending Fort Mill High School.
Fort Mill School District Board of Trustees Statement

THIS IS THE GOAL OF THE FORT MILL PUBLIC SCHOOL DISTRICT: TO PROVIDE QUALITY EDUCATIONAL OPPORTUNITIES AND EXPERIENCES WITHIN THE FRAMEWORK OF AN INCREASINGLY HUMANE AND CONCERNED LEARNING ENVIRONMENT FOR ALL FORT MILL TOWNSHIP STUDENTS.

Regardless of the exact nature or specific direction of this quest, a vital ingredient to its successful attainment is “communication.”

The trustees of the Fort Mill School Board commend the Principal and Student Council of Fort Mill High School for this excellent handbook to be used as a guide (and means of communication) for students, parents, administration and faculty, and to serve as an effective instrument in setting a fair and impartial, yet strict and dignified, climate for the educational processes to be conducted in Fort Mill High School.

We look forward with confidence and hope to the exciting and challenging year ahead. We know that with mutual understanding and tolerance and with all concerned determined to work together toward providing the best possible educational advantages for all the people of our school district, we must succeed, and we will succeed. We commend this publication for your careful consideration.

BOARD OF TRUSTEES

Mr. Tom Audette  
amdettet@fortmillschools.org
Mr. Wayne Bouldin, Vice Chairman  
bouldinw@fortmillschools.org
Ms. Michelle Branning  
branningm@fortmillschools.org
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mccarterc@fortmillschools.org
Mr. Brian Murphy  
murphyb@fortmillschools.org
Ms. Kristy Spears, Chairwoman  
ktspears@fortmillschools.org
Title IX

It is the policy of Fort Mill High School not to discriminate on the basis of sex in its educational programs, activities or employment policies as required by Title IX of the 1972 Education Amendments. Inquiries regarding compliance with Title IX may be directed to the guidance director, office telephone 548-8235 or to the Director of the Office of Civil Rights, Department of Health, Education and Welfare, Washington, DC

Information Notice

The Family Educational Rights and Privacy Act of 1974 permits the school district to release certain information, known as “directory information,” to certain people or institutions, unless you request, in writing, that such information not be released.

In many cases, requests for this type of information come from the news media or the armed forces for recruiting purposes. “Directory information” may include:

- Student name, address, and telephone number
- Date and place of birth
- Participation in officially-recognized activities and sports
- Weight and height of athletic team member
- Dates of attendance
- The most recent educational agency or institution attended by the student
- Photographs or other similar information.

Photographs may occasionally be taken of students for use in the news media or school district publications, as well.

We will not release any “directory information” for commercial or other purposes not related to school business.

If you do not wish us to release “directory information” and/or to have your child appear in a photograph, videotape, film or slide, please notify the school within ten (10) working days after publication of this notice. At registration you were also given the opportunity to complete your “Directory Information” preference. Otherwise, it is not necessary to take any action. If you have any questions on this notification, please call the school.
FMSD Board Policies and Procedures for Student Welfare, Behavior and Discipline

Standards of Conduct
Code of Laws of South Carolina State
Section 21-230 outlines the general powers and duties of school trustees and provides that the Board of Trustees shall promulgate “scholastic standards of achievement and standards of conduct and behavior that must be met by all pupils as a condition to the right of such pupils to attend the public schools of such district. The rules shall take into account the necessity of proper conduct on the part of all pupils and the necessity for scholastic progress in order that the welfare of the greatest number of pupils shall be promoted notwithstanding that such rules may result in the ineligibility of pupils who fail to observe the required standards, AND REQUIRE THE SUSPENSION OR PERMANENT DISMISSAL OF SUCH PUPILS.”

Section 59-24-60 requires school officials to contact law enforcement authorities when criminal conduct occurs. In addition to other provisions required by law or by regulation of the State Board of Education, school administrators must contact law enforcement authorities immediately upon notice that a person is engaging or has engaged in activities on school property or at a school sanctioned or school sponsored activity which may result or results in injury or serious threat of injury to the person or to another person or his property as defined in local board policy.

Searches
Pursuant to State Laws, persons entering school property are deemed to have consented to a search of their person or property (Acts 373 of 1994). Searches may include wand metal detector and alcohol indicator instruments.

Code of Conduct (School Board Policy JICDA)
The District’s code of conduct and discipline is established to achieve and maintain order in the schools. In administrative rule JICDA-R, the board and the administration offer a list of offenses along with the required or recommended dispositions for the information of students, parents and school personnel.

Disciplinary actions will include appropriate hearings and review. The removal of a student from the learning environment will occur only for just cause and in accordance with due process of law.

The administrative rule is effective during the following times and in the following places:
1) On the school grounds during and immediately before or immediately after school hours
2) On the school grounds at any other time when the school is being used by a school grounds
3) Off the school grounds at a school activity, function or event
4) In route to and from school on a school bus or other school vehicle or in a personal vehicle

Students are required to conduct themselves at all times and places in a manner that will not be contrary to the best interest of the school. Conduct of the student in any manner, which materially disrupts classwork or involves substantial disorder or invasion of the rights of others, is a basis for suspension or expulsion.

Harassment, Intimidation or Bullying (School Board Policy JICFFA)
The board prohibits acts of harassment, intimidation or bullying of a student by students, staff and third parties that interfere with or disrupt a student’s ability to learn and the school’s responsibility to educate its students in a safe and orderly environment whether in a classroom, on school premises, on a school bus or other school-related vehicle, at an official school bus stop, at a school-sponsored activity or event whether or not it is held on school premises, or at another program or function where the school is responsible for the student.
**Internet Access**
A policy describing acceptable user behavior and prohibited actions regarding the use of computers and network services at Fort Mill High School is in place. Students are required to return a copy of this policy signed by the student and his/her parent/guardian before he/she is allowed to access any computer program on the school network. If students do not adhere to the guidelines, disciplinary action will be taken.

**School Bus Safety and Regulations**
All students riding buses are under school rules and regulations and must sign a bus code of behavior. Any misbehavior while on the bus is serious because it distracts the attention of the driver and presents a danger to the safety of all students. Failure to abide by these rules may result in disciplinary action including suspension from riding the bus. For information regarding transportation, please refer to the district website and look under “District Information, District Departments, Transportation.”

**After School Detention**
After school detention will be held on Tuesdays, Wednesdays, and Thursdays for one hour. Detentions may be used for handling minor infractions of school rules. It is the student’s responsibility to arrange his/her own transportation home after detention hall.

**Saturday Detention**
Saturday detention hall will be held from 8:00 A.M. - 12:00 P.M. Students must provide their own transportation. Any student who misses an assigned detention hall will be given two days of OSS. Once a student has broken the Saturday Detention Hall contract (i.e. failure to show), they may no longer be eligible for Saturday D-Hall. They may be assigned 2 days OSS. Additional Saturday D-hall assignments will be left to administrator’s discretion.

**Tardiness to School/1st Period Class**
No student shall be tardy in his/her arrival for school without permission or excuse by school officials.

For every tardy to school after the 3rd tardy, the student will not be allowed to go to 1st period and must report to ISS, where he/she will remain for the rest of the class period. No student will be allowed entry to 1st period class after 9:25 unless he/she provides a medical excuse. After the fifth tardy to school the student will have his/her parking permit revoked for the remainder of the semester.

**Tardy to 2nd, 3rd, 4th Period Class**
When the tardy bell rings, all teachers will close their doors and no one will be allowed to enter unless students have a pink slip. The student then has five minutes to report to Time-out. If students fail to report to Time-out within the five minutes, then they are turned in for skipping. Disciplinary action does not take place until the student has accumulated five tardies for all classes. Remember, this is for cumulative tardies, which include tardies to school.

Accumulated consequences for TARDIES to school and class are listed on the LEVEL ONE OFFENSES Discipline Chart.
Attendance Procedures

S.C. Compulsory Attendance Law
The law requires that a student attend school until he or she has reached seventeen years of age. It guarantees his/her right to remain in school, PROVIDED THE STUDENT IS NOT DISRUPTIVE AND FOLLOWS FUNDAMENTAL RULES AND REGULATIONS.

Good attendance in all classes is of utmost importance for maximum learning to take place. All students are to be conscientious in maintaining regular attendance.

Attendance Regulations
The Fort Mill High School attendance policy has been adapted from the York District Four policy due to the implementation of block scheduling. The percentage of time allowed for absences remains the same. Students will be allowed five absences per one-credit course. Parents are encouraged to call the school attendance office regarding questions pertaining to attendance.

Valid Reasons for Excused Absences are the following:
- Illness or injury - may require a Doctor’s note
- Quarantine - when the Health Department requires that all members of family stay home
- Bereavement - death of mother, father, sister, brother, spouse, son/daughter, grandparent, great-grandparent, or guardian, aunt, uncle, cousins
- Medical appointment - Doctor/Dentist/Clinic
- Court proceedings (must have subpoena)
- Religious observance (requires prior approval by the principal)
- Educational opportunity (requires prior approval of the principal). This request must be submitted at least 2 weeks prior to the requested day
- Military Visit /College Days – must provide official documentation from visit (2 days for seniors)

NOTE: Excusing an absence does not mean it is erased. Excusing the absence means there is a legal/valid reason for the absence, but the absence remains on the student’s record. Students must be in attendance for 60 minutes of the 90 minute class to be considered present.

Absence Excuses
A student must turn in a written excuse for an absence to the attendance office on the morning of his/her return to school. The attendance clerk will mark the note excused/unexcused and file it in the student’s attendance folder. Two days may be excused per child per term with a note from a parent for an illness that does not require a doctor’s visit. The note must contain the child’s full name, date of absence, phone number and parental signature. All documentation must be submitted in to the attendance office within five days of the absence. Late documentation will not be accepted. Exceptions due to mitigating circumstances are subject to approval of the administration.

An attempt will be made to personally contact a parent/guardian when a student is absent from first period. Letters will be sent home on the third and fifth unexcused absence. A credit denial letter will be sent home after the sixth unexcused absence. After 10 total absences, lawful or unlawful, the principal will approve or disapprove each succeeding absence.

In accordance with state law, any student who misses 5 days unexcused must meet with the attendance supervisor and formulate an intervention plan.
Sickness at School
Students who are ill should obtain a pass from their class teacher to go to the nurse’s office. The nurse will make arrangements for a sick student to go home by contacting one of the parents or a guardian. The student must sign out with the attendance office. Students should not use a cell phone to contact parents. A referral for Electronic Device violation may be submitted. The health and well-being of all students is of utmost importance. We will request that you pick up your child if his/her medical condition is unstable, or if he/she is not capable of participating in the daily school activities. This decision is based upon an assessment conducted by the school nurse. In addition, the school must also follow the DHEC School Exclusion List for specific medical conditions to be in compliance with SC State Health guidelines.

Late Arrivals/Early Dismissals
Late arrivals/early dismissals must sign in/out through the Attendance Office. Early dismissal notes should include: reason for leaving, student’s full name, parent’s name and phone number for verification, parent’s signature, date and time of dismissal. No student will be dismissed after 3:10 PM without approval by a principal. On exam days, students must have a parent note or the parent must come in to sign his/her child out for the day. There will be no over the phone dismissals.

Signing Out and Returning to School
Once a student signs out of school, he/she may only re-enter with proper documentation from a physician, orthodontist, dentist, mental health center, court, or funeral. Any other exception would need approval by a principal.

Bereavement
Students will receive the following days for bereavement and the proper documentation must be turned into the Attendance Office:
Immediate family - three days, proper documentation must be supplied. (i.e. obituary, funeral program)

Extracurricular Participation
Students who participate in extracurricular activities must be in attendance at least one-half of the school day on the day of the event or a half day on Friday if the event is held on the weekend.

Request for Appeal of Credit Denial - Attendance Policy
The parent of a student missing more than five days may request an appeal of the five day policy if, in his/her opinion, unavoidable mitigating circumstances caused the student to be absent. The student must have passing grades, and the parent must be able to furnish proper documentation showing unavoidable mitigating circumstances in order to be eligible for an appeal.

Administration will hear appeals for credit denial and make recommendations. Parents not satisfied with the decision shall have the right to appeal the decision to the District Hearing Officer.

An attendance recovery program is available to provide students the opportunity to retrieve a course that they could have passed, but missed too many unexcused days and therefore, were denied credit. At the end of each semester, the administration will contact those that qualify for this program.

1. Maximum number of days to be recovered is 3.
2. In order to be eligible, the student has over 6 unexcused absences, but fewer than 10 (Day 7, 8, 9) and is passing the class.
3. Tuition will be charged at a rate of $10 per class period to make up. This will be due before or at the beginning of the makeup session. Cash or money order only. NO refunds will be given if student fails to show up or is late for makeup session.
4. 1 Class Period = 90 minutes
5. Students are expected to complete class assignments, reading, or SAT/ACT preparation activities during the make up sessions.
6. Once the days have been made up under the conditions listed above, credit will be restored to the original grade.
Student Appearance and Dress

Although the responsibility for the dress and appearance of students rests with each student and his/her parent/legal guardian, students are expected to show pride in themselves and their schools by having their dress and appearance in accordance with good acceptable standards. The school administration and board discourage extreme styles of dress and grooming.

Students will dress in appropriate attire. Students are expected to dress in clothing that abides the district dress code policy. Logos or clothing that promotes alcohol, drugs, tobacco, racism, hate, gang affiliation, nudity, or profanity is not allowed. No clothing or accessories are allowed to disrupt the educational process. The administration reserves the right to determine what is appropriate for school.

The board may establish such administrative rules and procedures as necessary to enforce this policy.

Proper shoes must be worn at all times for safety reasons. Shoes with cleats may not be worn.

Students may wear shorts, dresses, skirts, etc. which are neat and whose length is no shorter than four inches above the knee. Tops must be long enough that they can be tucked into pants or shorts. No headwear (hats, caps, hood, scarf, head wraps, etc.) or sunglasses may be worn in the building by students upon arrival or until dismissal.

The following items are not appropriate for school:

- underwear that is visible
- pants or jeans with holes, tears or tattered to the extent that skin or underwear is visible above the knee
- see-through garments
- tank tops

If there is a disagreement between students and/or parents/legal guardians and the staff regarding the appropriateness of clothing, the principal will use discretion to make the decision. Disciplinary action regarding the enforcement of this policy is listed below:

Violations will result in the following:

- **First offense** - change clothes/in-school suspension (ISS) until clothes are brought
- **Second offense** - parent conference/ISS remainder of the day, regardless; change clothes
- **Third offense** - ISS and/or detention
- **Fourth offense** - suspension

Skateboards
No skateboards, roller-blades or roller-skates will be allowed on campus at any time.
The Following Are Examples of Code of Conduct Level One Violations-Disorderly Conduct

*Aiding, abetting or concealing any of the behaviors listed may result in punishment as a principal participant at the discretion of the administration.

Cheating - Any act, which in itself would be considered as providing or receiving help on any schoolwork, will be dealt with as cheating. Students could possibly be prohibited in participating in extracurricular activities, and the incident could be placed in student’s permanent file. If another student allows a student to copy his/her work, then both students will receive disciplinary action. Students caught cheating will receive a zero on the work and parents will be contacted by teacher.

Plagiarism – Any student found to be plagiarizing or taking ideas from another’s work and claiming as his/her own will be dealt with as plagiarism. Students could possibly be prohibited in participating in extracurricular activities and the incident could be placed in student’s permanent file. Students caught plagiarizing will receive a zero on the work and parents will be contacted by teacher. Failure to use citations is included in this definition of plagiarism.

Profanity – Acts of profanity by students will be disciplined by a principal.

Obscene Literature/Material - A student who is found with obscene or pornographic literature in his/her possession while at school will be subject to suspension for first offense and expulsion for second offense. This includes slides, motion pictures, videos, computer programs, CDs, tapes, and other materials.

Distribution of Unauthorized Materials - The principal must approve and authorize student distribution of materials.

Leaving School Grounds Without Permission – A student may not leave school grounds for any reason without checking out through the Attendance Office. This includes the time BEFORE school starts in the morning. Using a personal vehicle to leave school grounds without permission will mean a loss of parking privileges for the remainder of the term.

Setting Own Schedule - Each student will be assigned a school schedule and must adhere to this schedule except when excused by the principal or a teacher authorized to excuse a student. Should it become apparent a student is not adhering to his/her set schedule, then the student and parents will be contacted and the student will be subject to suspension. Truancy charges may be filed.

Skipping/ Staying On Campus - Students must be in their assigned classes. Any student who skips a class, but does not leave campus, will be subject to detention and/or suspension. Students will also receive an unexcused absence.

Gambling on school property or at a school activity is not allowed.

Any Public Display of Affection on school property or during school-sponsored activities is strictly forbidden. PDA includes any kissing or any contact that may be construed as having a sexual connotation.

Not Dressing Out In PE Or ROTC - Any student not dressing out in PE or JROTC will be given written work to be completed and turned in that day for 1st and 2nd offenses. Third offenses and beyond will result in disciplinary consequences.

Parking Violations – Any student who does not abide by the rules as they relate to automobiles on campus will be subject to suspension of their campus driving privileges. Students parking on campus without approval may be subject to suspension. Parking on campus without Alive at 25 or a parking sticker for specific numbered spot will result in disciplinary action.

Classroom Disruption – Student is acting in a manner so as to interfere with the instructional process.

Cell Phones, Headphones, CD Players, IPODs, MP3 Players, Radios, Etc. - A student may possess a headphone, CD player, IPOD, MP3 player, radio, etc. in school as long as the device remains powered off and is not visible during the school day (8:40-3:40). School Bus restrictions and detentions apply beyond these hours. A student in possession of these devices in conflict with this policy will have the devices confiscated. Students bring these devices to school at their own risk.
Fort Mill High School Electronic Device Policy

The following are the appropriate times that electronic devices may be used:
1. Prior to 8:40 am
2. For instructional purposes during class time when specifically permitted by the teacher
3. After 3:40 pm

Who is responsible if the device is lost or stolen?
The student is solely responsible for the care and protection of his/her device at all times and should never leave it unattended. Students should guard against theft as they would in any other public building or area. Theft of electronic devices at school is a realistic possibility and often the devices cannot be recovered. Students should keep the devices on their person at all times or locked away. School personnel and administrators are not responsible for the loss or damage of any cell phone or electronic device brought on school property.

Violations:
1. Use of a cell phone or other electronic device during unauthorized times. (i.e. between classes, during lunch, and anytime between 8:40 am and 3:40 pm without the permission of a teacher or administrator.)
2. Use of a cell phone or other electronic device without expressed teacher permission during instructional time. Students may use cell phones or other electronic devices during instructional time only if the classroom teacher gives explicit permission for such action as a means of enhancing a lesson.
3. Audible tones. Cell phones and other electronic devices must be powered off from 8:40 A.M to 3:40 P.M., unless instructed otherwise by a teacher. Simply having your cell phone or electronic device powered on but placed on a “vibrate” or “silent” setting is a violation of Fort Mill High School’s policy.
4. Use of video, camera, or sound recording functions of devices at any time without the explicit permission of a teacher or administrator.
5. Use of cell phone or electronic device as a means of enabling or enacting academic dishonesty. All students involved in the use of cell phones or other electronic devices for academically dishonest purposes will face disciplinary actions for violating both the academic dishonesty and electronic device policy, and they may be banned from having such a device for the remainder of their attendance at Fort Mill High School.
6. Use of a cell phone or electronic device to engage in illegal or unethical behavior, such as bullying, harassing, threatening, or intimidating students. Students engaged in such behaviors will face disciplinary actions for violating both the student code of conduct and electronic device policy, and they may be banned from having such a device for the remainder of their attendance at Fort Mill High School.

*** The student is solely responsible for powering off any cell phone or electronic device after use in a class where a teacher has allowed for such use during instruction. Failure to power off a device after its use in approved classroom instruction will result in student noncompliance with the electronic device policy in subsequent classes and may result in disciplinary action.***

Consequences for Violations:

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<tr>
<th>Offense</th>
<th>Disciplinary Consequences</th>
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<tbody>
<tr>
<td>1st Offense</td>
<td>Warning &amp; Parent Signs Device Contract</td>
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<tr>
<td>2nd Offense</td>
<td>1 Saturday Detention</td>
</tr>
<tr>
<td>3rd Offense</td>
<td>2 Days ISS &amp; Parent Conference</td>
</tr>
<tr>
<td>4th Offense</td>
<td>3 Days OSS, Parent Conference &amp; Disciplinary Contract</td>
</tr>
<tr>
<td>5th Offense</td>
<td>Discretion of the Administration/ Alternative Program</td>
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- Each student is under the direct control of all staff members and their substitutes. Failure to immediately put away or surrender a cell phone or other electronic device to a staff member, including the ISS coordinator, when requested will result in a level two disciplinary offense (i.e. “Defiance of School Authority”—see page 18 for 1st offense details.)
- A device contract that has been signed by a student’s parent or guardian must be returned to the front office by the next school day following a student’s 1st offense.
- If there are additional offenses in conjunction with the electronic device violation, students will receive sanctions appropriate for both the behaviors well as the violation of the electronic device policy.
# Level One Offenses

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<tr>
<th>Referral Reason</th>
<th>1st Offense</th>
<th>2nd Offense</th>
<th>3rd Offense</th>
<th>4th Offense</th>
</tr>
</thead>
<tbody>
<tr>
<td>Candy/Food/Drink Without Permission</td>
<td>One hour detention Parent notification by teacher</td>
<td>Saturday Detention</td>
<td>2 days ISS</td>
<td>2 Days OSS</td>
</tr>
<tr>
<td>Cheating/Plagiarism</td>
<td>Letter sent to parent Parent notification by teacher Zero on work 1 day ISS</td>
<td>2nd letter sent to parent Parent notification by teacher Zero on work 3 days ISS</td>
<td>3rd letter sent to parent Parent notification by teacher Zero on work 5 days ISS</td>
<td>4th letter sent to parent Parent notification by teacher Zero on work Referral to Alternative Program</td>
</tr>
<tr>
<td>Disruption of Class</td>
<td>One hour detention Parent notification by teacher</td>
<td>Saturday detention</td>
<td>2 days ISS</td>
<td>2 days OSS</td>
</tr>
<tr>
<td>Distribution of Unauthorized Materials</td>
<td>Discretion of Administration</td>
<td>Discretion of Administration</td>
<td>Discretion of Administration</td>
<td>Discretion of Administration</td>
</tr>
<tr>
<td>Dress Code</td>
<td>Change clothes/in-school suspension (ISS) until clothes are brought Parent conference/ISS remainder of day, regardless; change clothes</td>
<td>Parent conference/ISS remainder of day, regardless; change clothes 1 day of ISS</td>
<td>1 day ISS</td>
<td>1 day of Suspension</td>
</tr>
<tr>
<td>Electronic Devices/Cell Phones</td>
<td>Warning Parent signs device contract</td>
<td>Saturday detention</td>
<td>2 days ISS &amp; Parent Conference</td>
<td>3 days OSS, Parent Conference &amp; Disciplinary Contract</td>
</tr>
<tr>
<td>If student does not put away device, student will be written up for “Defiance of School Authority”</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Failure to Serve After School Detention</td>
<td>Saturday detention</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Failure to Serve Saturday Detention</td>
<td>2 Days OSS</td>
<td>Ineligible for further Saturday detentions Discretion of administration</td>
<td>Discretion of administration</td>
<td>Discretion of administration</td>
</tr>
<tr>
<td>Failure to sign IN at Attendance Office</td>
<td>Warning</td>
<td>One hour detention Saturday detention</td>
<td>1 day ISS</td>
<td></td>
</tr>
<tr>
<td>Forgery</td>
<td>1 day ISS detention</td>
<td>2 day ISS</td>
<td>2 days OSS</td>
<td>Referral to Alternative Program</td>
</tr>
<tr>
<td>Improper Use of Computer</td>
<td>Potential ISS/OSS Discretion of Administration</td>
<td>Computer use denied for remainder of semester or school year. Potential ISS/OSS Discretion of Administration</td>
<td>2 days ISS Potential removal from course with a failing final grade Discretion of Administration</td>
<td>2 days OSS potential removal from course with 61 for final grade Discretion of Administration</td>
</tr>
</tbody>
</table>

*Dealt with at the discretion of the administration*
## Level One Offenses

<table>
<thead>
<tr>
<th>Referral Reason</th>
<th>1st Offense</th>
<th>2nd Offense</th>
<th>3rd Offense</th>
<th>4th Offense</th>
</tr>
</thead>
<tbody>
<tr>
<td>In Unauthorized Area</td>
<td>One hour detention Subject to search</td>
<td>Saturday detention Subject to search</td>
<td>2 days ISS Subject to search</td>
<td>2 days OSS Subject to search</td>
</tr>
<tr>
<td>Instructions Not Followed</td>
<td>One hour detention Parent notification by teacher</td>
<td>Saturday detention</td>
<td>2 days ISS</td>
<td>2 days OSS</td>
</tr>
<tr>
<td>ISS Rule Violation</td>
<td>One hour detention Discretion of Administration</td>
<td>Saturday detention</td>
<td>2 days ISS</td>
<td>2 days OSS</td>
</tr>
<tr>
<td>Littering/Leaving Trash on Tables</td>
<td>One hour detention Work Detail</td>
<td>Saturday detention Work Detail</td>
<td>1 day ISS Work Detail</td>
<td>2 days ISS Work Detail</td>
</tr>
<tr>
<td>Loitering</td>
<td>Warning</td>
<td>One hour detention</td>
<td>Saturday detention</td>
<td>2 days ISS &amp; Certified Letter</td>
</tr>
<tr>
<td>Nonparticipation in Class</td>
<td>One hour detention Parent notification by teacher</td>
<td>Saturday detention</td>
<td>2 days ISS</td>
<td>2 days OSS</td>
</tr>
<tr>
<td>Not Dressing Out for PE/JROTC</td>
<td>3rd offense – Saturday detention</td>
<td>4th offense – 2 days ISS</td>
<td>5th offense – 2 days OSS</td>
<td></td>
</tr>
<tr>
<td>Parking Violations</td>
<td>One hour detention</td>
<td>Saturday detention</td>
<td>2 days ISS and parking permit revoked</td>
<td>1 day OSS</td>
</tr>
<tr>
<td>Profanity</td>
<td>One hour detention</td>
<td>Saturday detention</td>
<td>2 days ISS</td>
<td>2 days OSS</td>
</tr>
<tr>
<td>Public Display of Affection</td>
<td>One hour detention</td>
<td>Saturday detention</td>
<td>2 days ISS</td>
<td>2 days OSS</td>
</tr>
<tr>
<td>Setting Own Schedule</td>
<td>One hour detention</td>
<td>Saturday detention</td>
<td>2 days ISS</td>
<td>2 days OSS</td>
</tr>
<tr>
<td>Skipping/Leaving Campus</td>
<td>2 days ISS Parking permit revoked for 2 weeks Unexcused absence</td>
<td>3 days OSS Parking permit revoked remainder of school year Unexcused absence</td>
<td>Referral to alternative program Unexcused absence</td>
<td></td>
</tr>
<tr>
<td>Skipping/Staying on Campus/Leaving class without Permission</td>
<td>Saturday detention Unexcused absence</td>
<td>2 days ISS Unexcused absence</td>
<td>2 days OSS Unexcused absence</td>
<td>Referral to alternative program</td>
</tr>
<tr>
<td>Accumulated Tardies (To School &amp; Class)</td>
<td>1st offense Unexcused tardy</td>
<td>2nd offense Unexcused tardy</td>
<td>3rd offense Unexcused tardy Letter sent to Parent</td>
<td>4th offense - Unexcused tardy 4th tardy and beyond Timeout for class period</td>
</tr>
<tr>
<td></td>
<td>5th offense – one hour detention, warning – parking permit</td>
<td>6th offense – 2 hour detention parking permit revoked for remainder of semester</td>
<td>7th offense – Saturday detention</td>
<td>8th offense – 2 Saturday detentions</td>
</tr>
<tr>
<td></td>
<td>9th offense – 2 days ISS</td>
<td>10th offense – 2 days OSS</td>
<td>11th offense – referral to alternative program</td>
<td></td>
</tr>
<tr>
<td>Unauthorized Area Drop Off or Pick Up</td>
<td>One hour detention</td>
<td>Saturday detention</td>
<td>2 days ISS</td>
<td>2 days OSS</td>
</tr>
</tbody>
</table>

*Dealt with at the discretion of the administration*
The 2019-2020 Student/Parent Handbook of Fort Mill High School

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The Following are Examples of Code of Conduct Level Two Violations - Disruptive Conduct

*Aiding, abetting or concealing any of the behaviors listed may result in punishment as a principal participant at the discretion of the administration.

**Physical Abuse of a Student** - Penalties for fighting among students will be left to the discretion of the principal. Under normal circumstances, a first offense is a three-day out-of-school suspension. A second offense is suspension and an arrest. A student who attempts to use, or uses, a lethal weapon (knife, ice pick, blackjack, firearm, pipe, belt buckle, etc.) will be suspended immediately and the principal will file a request for expulsion of the student. (Specifically prohibited are the following: Any threat, physical or verbal, directed towards another student; fighting or any conflict that would create a precarious situation within the jurisdiction of the school.)

**Fighting** - No student shall intentionally hit, shove, scratch, bite, block the passage of, or throw objects at a student or other person. A student who is attacked may use reasonable force in self-defense but only to the extent to free himself from the attack and notify proper school authorities. A student who exceeds this reasonable force may be disciplined even though he may not have provoked the fight.

**Precarious Situation** – No student shall take any action or make any comments or written messages (including messages sent via text, Facebook, etc.) intended to cause others to fight or which might reasonably be expected to result in a fight. Police will be called by the principal whenever appropriate.

**Abusive Language** - Acts of abusive language by students will be disciplined by a principal who may give a suspension or recommend expulsion. No student shall direct toward any person any language which is abusive or insulting or any sign or act which is abusive. This includes 1) engaging in malicious gossip or cursing, 2) using vulgar or obscene language, 3) using abusive language, including slurs or insults intended to mock a person’s race, religion, sex, national origin, disability or intellectual ability, or 4) using sexually offensive or degrading language.

**Drugs and Alcohol/Under the Influence** - No student shall use or be under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, or other controlled substance, any alcoholic beverage, non-alcoholic or pseudo-beer or any other intoxicating liquor, drug paraphernalia; or inhale or ingest any chemicals or products with the intention of altering the student’s mood or behavior. Violation of this policy may lead to expulsion. If, because of mitigating factors, an expulsion is felt to be inappropriate, the student may be suspended for ten days and may be suspended from co-curricular activities (such as sports-related/band-related activities) for the remainder of the school year. The student may be asked to complete a Drug/Alcohol Intervention Program.

**Defiance of School Authority** - Any student who deliberately defies the authority of the school personnel by refusing to obey the orders of such personnel will be subject to suspension or expulsion.

**Blackmail - Threats - Intimidation** - A student who attempts to blackmail, intimidate or bully another student or a staff member or who makes bodily or intimidating threats will be subject to suspension or expulsion. (Included is extortion which is the act of obtaining money or other things of value from a person by threat or accusing or revealing injurious information)

**Student Disorder** - A student or group of students who is involved in student disorder, which includes seizure of a building or grounds or attempted control of such, or any type of disorder which attempts to disrupt the activities of the school by sit-ins, walk-outs, boycotts of classes, etc., will be subject to suspension or expulsion.
**Student Endangerment** – Any action that intentionally places another student at serious risk or jeopardy of his/her health or well-being.

**Disrespect To Any School Official** – Any student who takes action which undermines the authority of a staff member will be subject to suspension or expulsion.

**Abusive Language To A Teacher** - A student who directs profane language or gestures to a staff member will be subject to suspension or expulsion.

**Theft** (Minor - $50 or less) - Left to the discretion of the administration. Disciplinary action will be determined according to value/content, and circumstances surrounding the theft.

**Dangerous Driving** – All students are expected to respect and obey all regulations associated with driving on campus. Any violations of these rules will result in driving privileges revoked.

**Tobacco Policy** – Students shall not be permitted to use or possess tobacco products, e-cigarettes, or smokeless electronic devices while on school grounds, in the school buildings, on buses, or during any other time that the student is under the direct administrative jurisdiction of the school whether on or off school grounds. Lighters and matches are strictly prohibited. Lighters and matches will be confiscated.

*Enforcement Procedures*

The following outlines the actions to be taken with students who violate this policy:

1st Offense  The student and parents will be notified by an administrator by phone. The student will remain in school and follow normal class schedule for the remainder of the school day. The disciplinary action will be two Saturday detentions.

2nd Offense  The student will receive three days of In-School Suspension (ISS). The parents will be notified in writing and will be advised that the third offense will lead to long-term suspension.

3rd Offense  Three days Out-of-School Suspension (OSS) and written notification.

4th Offense  Alternative Education / Expulsion.

**Law Enforcement**

A student under 18 will receive a citation for each tobacco related incident, in accordance with South Carolina law. (SC Law 16-17-500)
<table>
<thead>
<tr>
<th>Level Two Offenses</th>
<th>Referral Reason</th>
<th>1st Offense</th>
<th>2nd Offense</th>
<th>3rd Offense</th>
<th>4th Offense</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abusive Language</td>
<td>2 days ISS</td>
<td>3 days OSS</td>
<td>5 days OSS</td>
<td>Referral to alternative program</td>
<td></td>
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<td></td>
<td>Parent notification</td>
<td>Parent notification</td>
<td>Parent notification</td>
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<td></td>
<td>Discretion of administration</td>
<td>Discretion of administration</td>
<td>Discretion of administration</td>
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</tr>
<tr>
<td>Blackmail/Threats</td>
<td>3 days OSS</td>
<td>5 days OSS</td>
<td>Referral to alternative program</td>
<td></td>
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</tr>
<tr>
<td>(includes intimidation, harassment, and bullying)</td>
<td>Parent notification</td>
<td>Parent notification</td>
<td>Potential Expulsion or Arrest</td>
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<td></td>
<td>Discretion of administration</td>
<td>Discretion of administration</td>
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<tr>
<td></td>
<td>Potential Expulsion or Arrest</td>
<td>Potential Expulsion or Arrest</td>
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<tr>
<td>Dangerous Driving</td>
<td>Discretion of administration</td>
<td>Parent notification</td>
<td>Parking permit revoked</td>
<td></td>
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</tr>
<tr>
<td>Defiance of School Authority</td>
<td>3 days OSS</td>
<td>5 days OSS</td>
<td>Referral to alternative program</td>
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<td></td>
<td>Parent notification</td>
<td>Parent notification</td>
<td>Parent notification</td>
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<td></td>
<td>Discretion of administration</td>
<td>Discretion of administration</td>
<td>Discretion of administration</td>
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<td></td>
<td>Potential Expulsion or Arrest</td>
<td>Potential Expulsion or Arrest</td>
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<tr>
<td>Disrespect to a School Official</td>
<td>3 days OSS</td>
<td>5 days OSS</td>
<td>Referral to alternative program</td>
<td></td>
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<tr>
<td></td>
<td>Parent notification</td>
<td>Parent notification</td>
<td>Parent notification</td>
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<td></td>
<td>Discretion of administration</td>
<td>Discretion of administration</td>
<td>Discretion of administration</td>
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<td></td>
<td>Potential Expulsion or Arrest</td>
<td>Potential Expulsion or Arrest</td>
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<tr>
<td>Disrespect to a Student</td>
<td>2 days ISS</td>
<td>3 days OSS</td>
<td>5 days OSS</td>
<td>Referral to Alternative Program</td>
<td></td>
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<td></td>
<td>Parent notification</td>
<td>Parent notification</td>
<td>Parent notification</td>
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<td></td>
<td>Discretion of administration</td>
<td>Discretion of administration</td>
<td>Discretion of administration</td>
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<td></td>
</tr>
<tr>
<td>Fighting/Simple Assault</td>
<td>3 days OSS</td>
<td>5 days OSS</td>
<td>Referral to Alternative Program</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Parent notification</td>
<td>Parent notification</td>
<td>Parent notification</td>
<td></td>
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<td></td>
<td>Potential arrest</td>
<td>Potential arrest</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Discretion of administration</td>
<td>Discretion of administration</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gambling</td>
<td>3 days OSS</td>
<td>5 days OSS</td>
<td>Referral to Alternative Program</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Parent notification</td>
<td>Parent notification</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medicine Policy Violation</td>
<td>2 days ISS</td>
<td>3 days OSS</td>
<td>5 days OSS</td>
<td>Referral to Alternative Program</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Parent notification</td>
<td>Parent notification</td>
<td>Parent notification</td>
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<tr>
<td></td>
<td>Confiscate</td>
<td>Confiscate</td>
<td>Confiscate</td>
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</tr>
</tbody>
</table>
# Level Two Offenses

<table>
<thead>
<tr>
<th>Referral Reason</th>
<th>1st Offense</th>
<th>2nd Offense</th>
<th>3rd Offense</th>
<th>4th Offense</th>
</tr>
</thead>
<tbody>
<tr>
<td>Obscene Gesture/Obscene Gesture in Picture, etc.</td>
<td>Refer to “Disrespect to a student” or “Disrespect to a school official”</td>
<td>Discretion of administration</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Obscene Literature/Pornography</td>
<td>3 days OSS Parent notification Confiscate</td>
<td>5 days OSS Parent notification Confiscate</td>
<td>Referral to Alternative Program Confiscate</td>
<td></td>
</tr>
<tr>
<td>Precarious Situation/ (Horseplay)</td>
<td>2 days ISS Parent notification Discretion of administration</td>
<td>3 days OSS Parent notification Discretion of administration</td>
<td>Referral to Alternative Program Parent notification</td>
<td></td>
</tr>
<tr>
<td>Refusal to Attend Rehab Program</td>
<td>Discretion of administration</td>
<td>Parent notification</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Smoking/ Smokeless Tobacco/E-Cig/ Paraphernalia</td>
<td>2 Saturday detentions Parent notification Citation from SRO</td>
<td>3 days ISS Parent notification Citation from SRO</td>
<td>3 days OSS Parent notification Citation from SRO</td>
<td>Referral to Alternative Program Parent notification Citation from SRO</td>
</tr>
<tr>
<td>Student Disorder/Disorderly Conduct/Student Endangerment</td>
<td>3 days OSS Parent notification Discretion of administration Potential expulsion or arrest</td>
<td>5 days OSS Parent notification Discretion of administration Potential expulsion or arrest</td>
<td>Referral to Alternative Program Parent notification Discretion of administration Potential expulsion or arrest</td>
<td></td>
</tr>
<tr>
<td>Theft/Possession of Stolen Item(s) (Minor - $50 or Less)</td>
<td>3 days OSS Retribution Parent notification Potential arrest</td>
<td>5 days OSS Retribution Parent notification Potential arrest</td>
<td>Referral to Alternative Program Parent notification Retribution Potential arrest</td>
<td></td>
</tr>
<tr>
<td>Under Influence of Drugs/Alcohol</td>
<td>Potential expulsion and or arrest Parent notification Discretion of administration 5 days ISS/5 days OSS/Drug Rehab Program</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
The Following Are Examples of Code of Conduct Level Three Violations - Criminal Conduct

*Aiding, abetting or concealing any of the behaviors listed may result in punishment as a principal participant at the discretion of the administration.*

**Theft (Major - $51 or more)** - Serious thefts or repeated offenses may result in expulsion of the student. Discipline action will be determined according to value, content and circumstances surrounding the theft.

**Brawling** - Two or more students must not assault or attack or cause or attempt to cause physical injury to another student or behave in such a way as could reasonably cause physical injury to another student. A student who commits such offenses will be subject to suspension or expulsion.

**Aggravated Assault** - An attempt to cause serious bodily injury to another person.

**Possession of Weapon** - No student will bring to school with him/her and/or have on his/her possession at school weapons, such as knives, pistols, brass knuckles, blackjacks, razor blades, mace, pepper spray, or fac-simile/make-believe objects, or other objects used for the purpose of a weapon. A student who commits such offenses will be subject to suspension or expulsion. The board will expel any student who brings a weapon to school. For purposes of this policy, weapon means a firearm. The term firearm is defined extensively in the U.S. Code, but generally means a weapon (gun) or destructive device (explosive, incendiary). The period of expulsion will be no less than a year.

**Damage to School Property** - Students who maliciously damage school property will reimburse the school the cost of damages incurred and will be subject to suspension or expulsion.

**Assault of School Personnel** - Any student who attempts to assault, or assaults, school personnel will be subject to permanent expulsion. (This includes spitting on or at a teacher.)

**Drugs and Alcohol (Other than Under The Influence)** - It is the policy of the board that the possession of marijuana or any other illegal drug or substance by any student while on school property or while engaged in any school sponsored or school connected activity is grounds for expulsion of such student. If, because of mitigating factors, expulsion is felt to be inappropriate, the student shall be suspended for ten days and may be suspended from co-curricular activities (such as sports-related/band-related activities) for the remainder of the school year. The student must also complete a Drug/Alcohol Treatment Program. (No student shall possess, transmit, purchase, barter, distribute, any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, or other controlled substance, any alcoholic beverages, non-alcoholic or pseudo-beer or any other intoxicating liquor, drug paraphernalia. No student will market or distribute any substance, which is represented to be or is substantially similar in color, shape, size or markings of a controlled substance.)

**Fireworks** - A student who is found with fireworks in his/her possession or discharges fireworks on the school grounds is subject to suspension for the first offense and expulsion for the second offense. (Fireworks include any explosive or incendiary devices including smoke bombs, stink bombs, and noise producing devices. Possession includes handling, transmitting, or using).

**Sexual Offenses** - This includes any sexual harassment or indecent exposure. Student may be subject to suspension or expulsion.
The 2019-2020 Student/Parent Handbook of Fort Mill High School

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The 2019-2020 Student/Parent Handbook of Fort Mill High School

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Sexual Harassment - The district prohibits sexual harassment of students by district employees, other students or third parties. All students and employees must avoid any action or conduct which could be viewed as sexual harassment.

Sexual Harassment consists of unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when the following occurs:

- Submission to such conduct is made whether expressly or implicitly a term or condition of a student’s education.
- Submission to or rejection of such conduct by an individual is used as the basis for any decisions affecting a student.
- Such conduct has the purpose or effect of unreasonably interfering with a student’s education or creating an intimidating, hostile or offensive school environment.

Any student who feels he/she has been subjected to sexual harassment is encouraged to file a complaint in accordance with administrative rule JI-R. All allegations will be investigated promptly and confidentially. The district prohibits retaliation or reprisal in any form against a student who has filed a complaint of sexual harassment.

Other

Any act or acts which are not covered by these regulations and which are of such nature as to pose a threat to the physical or mental welfare of the students, the teachers, and other school personnel or which create a disruption in the orderly operation of any phase of the school program or any of its services or which cause destruction or defacement of any school property will subject offenders to suspension or expulsion. These acts may include forgery, committing arson, pulling fire alarms, making bomb threats, dialing 911, or hazing.

Repeated Small Violations - In cases where a written record substantiates repeated small violations by a given student, such student may be suspended or expelled.

Accumulated Suspensions - A student who is subject to repeated suspensions in any given year may be recommended for expulsion or alternative placement.

Assigned Consequences for All Offenses

School Board policy provides consequence guidelines for Code of Conduct violations.
## Level Three Offenses

<table>
<thead>
<tr>
<th>Referral Reason</th>
<th>1st Offense</th>
<th>2nd Offense</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accumulated Suspensions</td>
<td>3rd Suspension- Referral to Alternative Program</td>
<td>Referral to Alternative Program</td>
</tr>
<tr>
<td></td>
<td>Potential expulsion</td>
<td>Potential Expulsion and/or Arrest</td>
</tr>
<tr>
<td></td>
<td>Discretion of Administration</td>
<td>Referral to Alternative Program</td>
</tr>
<tr>
<td>Aggravated Assault</td>
<td>Discretion of Administration</td>
<td>Referral to Alternative Program</td>
</tr>
<tr>
<td></td>
<td>5 Days OSS</td>
<td>Potential Expulsion and/or Arrest</td>
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<td>Potential Expulsion and/or Arrest</td>
<td>Referral to Alternative Program</td>
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<td>Arson</td>
<td>Discretion of Administration</td>
<td>Referral to Alternative Program</td>
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<td>Potential Expulsion and/or Arrest</td>
<td>Potential Expulsion and/or Arrest</td>
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<tr>
<td>Assault to School Personnel</td>
<td>Discretion of Administration</td>
<td>Referral to Alternative Program</td>
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<td>Potential Expulsion and/or Arrest</td>
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<td>Bomb Threat</td>
<td>Discretion of Administration</td>
<td>Referral to Alternative Program</td>
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<td>Potential Expulsion and/or Arrest</td>
<td>Potential Expulsion and/or Arrest</td>
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<tr>
<td>Brawling</td>
<td>Discretion of Administration</td>
<td>Referral to Alternative Program</td>
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<td>5 Days OSS</td>
<td>Potential Expulsion and/or Arrest</td>
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<td>Potential Expulsion and/or Arrest</td>
<td>Referral to Alternative Program</td>
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<td>Disruption of School Environment</td>
<td>Discretion of Administration</td>
<td>Referral to Alternative Program</td>
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<td>5 Days OSS</td>
<td>Potential Expulsion and/or Arrest</td>
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<td>Potential Expulsion and/or Arrest</td>
<td>Referral to Alternative Program</td>
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<tr>
<td>Dissemination of pornography</td>
<td>5 Days OSS</td>
<td>Referral to Alternative Program</td>
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<td>Potential Expulsion and/or Arrest</td>
<td>Potential Expulsion and/or Arrest</td>
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<tr>
<td>Distribution of Drugs/ Alcohol</td>
<td>Discretion of Administration</td>
<td>Referral to Alternative Program</td>
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<td>5 Days OSS/5 Days ISS</td>
<td>Potential Expulsion and/or Arrest</td>
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<td></td>
<td>Drug Rehab Program</td>
<td>Referral to Alternative Program</td>
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<td>Potential Expulsion and/or Arrest</td>
<td>Potential Expulsion and/or Arrest</td>
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<tr>
<td>Fireworks, Smoke Bombs, Etc.</td>
<td>Discretion of Administration</td>
<td>Referral to Alternative Program</td>
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<td>5 Days OSS</td>
<td>Potential Expulsion and/or Arrest</td>
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<td>Potential Expulsion and/or Arrest</td>
<td>Referral to Alternative Program</td>
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<tr>
<td>Forced Sex Offense</td>
<td>Potential Expulsion and/or Arrest</td>
<td>Referral to Alternative Program</td>
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<tr>
<td>Indecent Exposure</td>
<td>Discretion of Administration</td>
<td>Referral to Alternative Program</td>
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<td></td>
<td>5 Days OSS</td>
<td>Potential Expulsion and/or Arrest</td>
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<td>Potential Expulsion and/or Arrest</td>
<td>Referral to Alternative Program</td>
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<td>Non Forced Sex Offense</td>
<td>Discretion of Administration</td>
<td>Referral to Alternative Program</td>
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<td>5 Days OSS</td>
<td>Potential Expulsion and/or Arrest</td>
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<td>Potential Expulsion and/or Arrest</td>
<td>Referral to Alternative Program</td>
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**Level Three Offenses**

<table>
<thead>
<tr>
<th>Referral Reason</th>
<th>1st Offense</th>
<th>2nd Offense</th>
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<tbody>
<tr>
<td>Placing False 911 Call</td>
<td>Discretion of Administration&lt;br&gt;5 Days OSS&lt;br&gt;Potential Expulsion and/or Arrest</td>
<td>Referral to Alternative Program&lt;br&gt;Potential Expulsion and/or Arrest</td>
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<tr>
<td>Possession of a Weapon</td>
<td>Discretion of Administration&lt;br&gt;10 Days OSS&lt;br&gt;Potential Expulsion and/or Arrest Confiscate weapon</td>
<td>Referral to Alternative Program&lt;br&gt;Potential Expulsion and/or Arrest</td>
</tr>
<tr>
<td>Possession Of Drugs/ Alcohol/Paraphernalia</td>
<td>Discretion of Administration&lt;br&gt;5 Days OSS/5 Days ISS/Drug Rehab Program&lt;br&gt;Potential Expulsion and/or Arrest</td>
<td>Referral to Alternative Program&lt;br&gt;Potential Expulsion and/or Arrest</td>
</tr>
<tr>
<td>Sexual Harassment</td>
<td>Discretion of Administration&lt;br&gt;5 Days OSS&lt;br&gt;Potential Expulsion and/or Arrest</td>
<td>Referral to Alternative Program&lt;br&gt;Potential Expulsion and/or Arrest</td>
</tr>
<tr>
<td>Theft/Possession of Stolen Item(s) (Major- $51 or More)</td>
<td>Discretion of Administration&lt;br&gt;5 Days OSS&lt;br&gt;Potential Expulsion and/or Arrest</td>
<td>Referral to Alternative Program&lt;br&gt;Potential Expulsion and/or Arrest</td>
</tr>
<tr>
<td>Threats/Intimidation Toward School Official</td>
<td>Discretion of Administration&lt;br&gt;5 Days OSS&lt;br&gt;Potential Expulsion and/or Arrest</td>
<td>Referral to Alternative Program&lt;br&gt;Potential Expulsion and/or Arrest</td>
</tr>
<tr>
<td>Trespassing</td>
<td>Discretion of Administration&lt;br&gt;5 Days OSS&lt;br&gt;Potential Expulsion and/or Arrest</td>
<td>Referral to Alternative Program&lt;br&gt;Potential Expulsion and/or Arrest</td>
</tr>
<tr>
<td>Vandalism/Damage To School Property</td>
<td>Discretion of Administration&lt;br&gt;5 Days OSS&lt;br&gt;Potential Expulsion and/or Arrest Retribution</td>
<td>Referral to Alternative Program&lt;br&gt;Potential Expulsion and/or Arrest</td>
</tr>
</tbody>
</table>

**Students who have out of school suspension are not allowed on school grounds for any reason without prior approval from the administration. The student will be charged with trespassing.**
General Information

Bell Schedule 2017-2018 - MWF

- Building Opens 8:10
- First Bell - Halls Open 8:25

- 1st Block 8:40-10:10
  Change 10:10-10:20

- 2nd Block 10:20-11:50
  Change 11:50-12:00

- 3rd Block 12:00-2:00

- A LUNCH 11:50-12:25
  A Class Change 12:25-12:30
  A Lunch Class 12:30-2:00

- B Lunch Class 12:00-1:30
- B LUNCH 1:30-2:00
  Change 2:00-2:10
- 4th Block 2:10-3:40

FLEX Schedule – T & TH

- 1st Block 8:40-10:06
  Change 10:06-10:14

- 2nd Block 10:14-11:40
  Change

- 3rd Block 12:40-2:06
  Change 2:06-2:14

- 4th Block 2:14-3:40

*Closed Halls - Halls where classes are being held during lunch periods are off limits to students.

A bell to alert students to prepare for class will ring three minutes prior to the tardy bell for each block. Student drop off should not occur prior to 7:40 AM and unless students are engaged in a supervised activity, they will depart the building by 4:00 PM and be off campus by 4:10 PM. If students are consistent in loitering after school, consequences could be enforced.

Supervision of Students

Supervision will be provided in designated areas for a reasonable length of time before and after regular school time for classes or an extracurricular activity. Supervision will be provided for students who ride a bus upon their arrival and until such time as the bus departs after classes are dismissed. All other students will be provided supervision no more than 30 minutes prior to the beginning of school and 30 minutes after classes are dismissed. Students who are repeatedly on school premises without special permission will be subject to disciplinary action and/or arrested for loitering. The building opens at 8:10 AM. Student drop off should not occur prior to 7:40 AM.

Building Entrance

Students should only enter the main building through the courtyard/commons, commons, and/or the auditorium entrance. Student drop off and pick up is at front door of main building.

Breakfast & Lunch Prices

Breakfast: $1.35
Regular Lunch: $2.50
Lunch Combo: $3.00
Medication at School
With the exception of diabetic students and the emergency medication listed below, students are not permitted to carry any medication while at school. If your student requires administration of a prescription or over the counter medication during the school day by the nurse please refer to the following policy:

- Over the counter medication such as Tylenol and Motrin require a medication permission form completed by the parent or legal guardian. A form is required for each medication. The medication must be in the original unopened container when delivered to the school nurse. Please note that any over the counter medication with a dosage request greater than the directed dose on the label or medication containing aspirin, such as Excedrin, requires a healthcare provider signature on the medication permission form in order to be administered.

- Prescription medication, administered daily or as needed, requires a medication permission form completed by both parent and healthcare provider. The medication must be in the original container with the prescription label visible and easy to read. The prescription label dosage and administration instructions must correlate with the dosage and instructions on the medication permission form. If a container is required for both school and home the pharmacy should be able to provide a second labeled container upon request.

- Epi pens for allergies and inhalers for asthma are considered emergency medication and may be carried by students during the school day and at school sponsored activities with the proper documentation from the parent and healthcare provider. Diabetic students requiring insulin during the school day also may self-carry and self-manage with appropriate documentation. Please contact the school nurse for more information.

- All medications should be delivered to school by an adult along with the medication permission form. If your student has been prescribed a controlled medication please bring the medication directly to the nurse. Do not leave the medication with the front office staff.

- Field trip medication, other than emergency medication that is stored in the health room with the nurse, must be provided by the parent directly to the teacher in charge the day of the field trip following the guidelines listed above. Please contact the nurse if your student has an Epi pen or inhaler in the health room that will be required for an upcoming field trip. Please note that ALL field trips, including day trips and overnight trips, and all school sponsored activities follow the medication at school district policy.

- Homeopathic or Herbal Preparations will not be administered at school by the nurse nor are students permitted to self-carry and self-administer these preparations while on campus or during school sponsored events.

Please note that all medication should be claimed by a student’s parent at the end of each school year or the medication will be discarded. No medication is kept in the Health Room over the summer. All medication permission forms are required to be updated yearly.

College & Military Visits
Students should schedule college visitations during school holidays whenever possible. However, the principal will allow juniors to use one school day and seniors to use two school days which will be classified as field trips to visit out-of-town colleges, provided documentation on the college letterhead from the admissions office is turned in to the attendance office. No college visits will be allowed after May 1, 2020 unless approved in advance by the principal.

Computer Lab Usage
Students are not allowed in computer labs without supervision (one or two may be sent to media centers). Individual students may not use computer labs without a teacher pass stating the nature of work to be done. Students may not download or install any software on school machines, nor do anything that changes the appearance of the desktop.

Inclement Weather Procedures
Decision to close or delay schools will be made by 6:00 AM. Please listen to WRHI - AM1340, WRHM - FM107 or Charlotte TV stations for announcements for Fort Mill School District # 4, not York County Schools. There will be no breakfast if school is delayed. When hazardous weather conditions develop during the school day, a decision to close schools early will be communicated to the schools, law enforcement agencies, and the area news media as soon as possible. Lunch will be served early if schools close before 1:00 P.M.
Change of Address or Telephone Number
Any student who moves to another location must report the change of address to the Guidance Office immediately BY BRINGING IN VERIFICATION (forms available in guidance office). Changes in telephone numbers should be reported also. This is necessary in order to keep school records accurate and up to date.

Immunization Requirements
Students enrolled at Fort Mill High School must have a South Carolina Certificate of Immunization as determined by the South Carolina Department of Health and Environmental Control. Students enrolling from out of state may obtain a Certificate of Immunization from the health department or a healthcare provider. Transfer students are required to present a Certificate of Immunization within 30 calendar days of enrollment. If proper documentation is not received on or before the 30 day expiration date, the student will not be permitted to attend school after the 30th day per South Carolina state law. Please refer to the DHEC website for the 2015-2016 school year immunization requirements. http://www.scdhec.gov

Pursuant to Section 44-29-180, South Carolina Code of Laws, and South Carolina Regulation 61-8, “no superintendent of an institution of learning, no school board or principal of a school may enroll or retain a child or person who cannot produce satisfactory evidence of having been vaccinated or immunized so often as directed by the Department of Health and Environmental Control Records of vaccinations or immunizations must be maintained by the institution, school or day care facility to which the child or person has been admitted.”

Transferring Schools
Any pupil who transfers during the school year should, on the last day he attends, report to the office and return school property. No records will be sent to another school until a student has returned all books and paid all fees.

2019-2020 Fees -
When students pick up schedules, they will be required to pay the following fees:

- $ 30.00 Instructional materials, activity and handbook fee required by the district
- $ 12.00 Publication fee to cover the cost of the student newspaper, vocabulary.com access, and student publications (required by all three high schools)
- $ 50.00 Parking fee - Year - nonrefundable
- $ 15.00 Gym Suit (students taking physical education)
- $ 85.00 Yearbook cost (optional) until November 21, 2019, then $90.00 until January 31, 2020
- $ 12.00 Senior T Shirt (optional for seniors)
- $100.00 Athletic/Band Fee – per athlete, per sport played

The yearbook will be sold during registration and at various times before the Christmas break. Students unable to pay the entire $90 at once may pay in installments (minimum of $5 increments) through February. Any student who leaves FMHS during the year should see the yearbook sponsor and leave a local telephone number of someone who can pick up the book, or $5 and a forwarding address. Yearbooks not picked up will only be held until the beginning of the next school year.

Textbook Procedures
Students are issued state-owned textbooks free of charge. Each text will have an identification number and the student’s name written on the inside cover. Textbooks are typically used in South Carolina schools for a six-year adoption cycle. It is imperative that students take care of texts ensuring they are returned in a condition acceptable for re-issue. If a text is lost or returned showing excessive signs of wear or abuse, the student will be charged for full replacement costs. In addition, the school reserves the option of holding student records for any student failing to clear textbook charges. Records of lost or damaged texts are kept in the bookkeeping and guidance offices. Seniors will not be graduated until all textbook charges are cleared. Textbook charges will be paid to the school bookkeeper. Book covers are available in the front office, and students are encouraged to use them.
**Fund Raising**
The principal must first approve all fund-raising projects conducted by students of Fort Mill High School before being submitted to the superintendent for final approval. Authorized fund-raising projects must comply with the following: No selling or fund-raising activities will be allowed to take place during instructional time. No fund-raising activities requiring door-to-door solicitation will be allowed. Examples of activities that may be approved include bake sales, car washes, suppers, etc., during after-school hours.

**School-Sponsored Dances/Prom**
Seniors and juniors may bring a date from outside of Fort Mill High School to prom only. Students must enter the dance with their date. The outside guests must be approved by administration prior to the dance and will be subject to a background check. Outside guests must be no older than 20 years of age on the date of the Prom. Any student suspected of being under the influence of drugs and or alcohol may be subject to a breathalyzer test conducted by school administration. If a student violates school policy by trying to attend a school function under the influence of drugs and or alcohol, disciplinary action will be taken by school administration.

**Student Cars and Parking**
Driving to school is a privilege, and this privilege may be revoked for violation of any school rule. All students are expected to respect and obey all regulations associated with parking and driving on campus. The school is not responsible for any property or for any damage to vehicles parked on campus, nor is the school responsible for settling disputes arising from such. All cars parked on FMHS campus are subject to search by school administration. Any student who parks on FMHS campus without an appropriate parking permit, may be subject to disciplinary action and may be required to purchase a $50.00 parking sticker. **Students are expected to abide by the following rules as they relate to automobiles on campus:**

- Attach a parking permit to the vehicle in the proper manner. All vehicles must have a current parking permit. A lost permit **MUST BE REPLACED.** Cost for the replacement permit is $5.00.
- Parking Permits may not be transferred from one car to another.
- Parking Permits may not be transferred from one student to another.
- Park only in designated spot number that appears on parking sticker.
- Do not park in a manner that prevents another vehicle from entering or leaving the parking lot/space.
- Do not sit in cars or loiter around vehicles after arriving at school. (Commons opens at 8:10 A.M.)
- Do not sit in cars or loiter around vehicles after school has been dismissed.
- Do not go to the parking lot without permission from the office.
- Do not use an automobile to skip school, to drive dangerously, or to violate other school rules.
  - Such action can result in the loss of parking privileges.
- Keep all automobiles locked to prevent thefts. The school is not responsible for stolen items.
- The 5th tardy to school will result in the loss of driving privileges for the remainder of the term.
- No refunds will be given.

**Student Parking Stickers and Student Assigned Parking**
Parking stickers may be obtained from the bookkeeper. Parking stickers are **$50.00** for the year and must be purchased by any student driving to Fort Mill High School. These stickers must be placed on the inside left windshield (place previously reserved for inspection stickers). Student cars will be periodically checked for stickers and that students are parked in assigned space during the school year.

Each student parking sticker corresponds to an assigned number. Students must park in their assigned space in the vehicle that was registered during the application process. Band and chorus students may acquire a specials sticker for the designated lot near the bus parking lot. Permits will not be sold to Freshmen. Additional parking for seniors may be opened at the discretion of the administration. **ATTENTION:** Purchasing a senior parking permit does not guarantee a slot in the senior parking lot.
Visitors
All visitors must check in at the front office immediately upon arriving on school grounds. Visitors must acquire a visitor’s badge from the front office and keep it visible the entire time of the visit. Students from other schools or former students are not allowed to attend class or eat lunch on campus with Fort Mill High School students. Only parents/guardians may eat lunch with their child.

Salesmen- No salesmen or vendors will be permitted to consult with any student or students except where prior written permission from the District Office has been granted.

Parents - With the permission of the principal, a parent may visit the classrooms at a time designated by the principal. There will be at least a 24 hour minimum notice. All parents must sign in at office upon entering classrooms.

Student Messages
Messages will be taken for students ONLY in extreme emergencies.

Leaving Class for Other Areas of School
Any student who goes from a class to any other area of the school must have a pass signed by the teacher granting permission. The student must leave and return promptly, returning the pass to the teacher that issued it. The contacted teacher must sign the pass, noting the time the student left.

Changing Class
During change of classes, students should move promptly to their next room assignment, keeping to the right side of the hall. Students should not block doorways or congregate in groups in a way that would prohibit hall traffic from moving freely.

Care of Building and Grounds
Students at Fort Mill High School take pride in their school, its appearance and its care. Below are a few guidelines:

- Put waste papers in the receptacles in the rooms, corridors, Commons or outside walkways.
- Students will be expected to clean his/her area in the Commons during breakfast and lunch.
- Keep desks and walls clean.
- Exercise special care in the restrooms to keep them clean at all times.
- Failure to abide by guidelines will result in disciplinary action.

Posters / Distribution of Materials
All posters, pictures, announcements, flyers, etc., which are displayed anywhere on the school premises must have the approval of the administration before they are displayed. If you put up any materials, you must take them down.

Hall Lockers & Locker Room Lockers
Students may request a locker, but the school will not assume responsibility for its contents. All lockers are subject to inspection by school personnel or police. Students are responsible for the security of all books, materials, etc., that they place in their lockers. Students are encouraged to provide locks for their lockers. Students are advised to give combination numbers to the ISS coordinator.

Public Address System
The public address system should be used for announcements concerning school business only. A faculty member must sign each announcement. Announcement request forms are available in the office.
School Security System
As part of the school security program a digital monitoring system will run 24-hours a day. The purpose of the system is to improve security by displaying live images of activities throughout the school and to improve investigative effectiveness by providing taped coverage. Cameras are located throughout the school. Anyone found tampering with the system in any way will be prosecuted to the full extent of the law and school discipline policy.

Fire Drills
Each classroom teacher will review fire drill evacuation plans. To prevent a possible tragedy, we must all cooperate to ensure that everyone knows his/her proper route out of the building in case of fire. Refer to FORT MILL SCHOOL DISTRICT 4 Crisis Management and Securities Plan for further instructions.

Tornado Drills
In case of tornado warning, teachers should do the following:

- Have students move to area of room that is away from window. Have students sit on floor with head placed between their knees and covered by their arms. Allow no talking or playing. Have students in gym, library or cafeteria go to an area away from windows and follow the same procedures. Remain in the protected position until the “all-clear” has sounded. Refer to FORT MILL SCHOOL DISTRICT 4 Crisis Management and Securities Plan for further instructions.

Gifts and Parties at School
Students are discouraged from exchanging gifts with other students and from giving gifts to teachers during instructional time. No parties will be held at school during the instructional hours or at times during the regular school day. Flowers or gifts will not be received for distribution to students on Valentine’s Day or any other day due to the disruption of the learning environment of school.

Field Trips
For any school-sponsored trip, each student must bring written permission signed by parents. Students will be subject to school rules while on trips. Students must be in good standing with teachers and school, such as not receiving an OSS on discipline record, not over on attendance, etc. For a student to participate on a field trip, he/she must be approved to attend by supervising teacher.

Telephones
Telephones are located in the front office for student use. Students may use the telephones before school, during lunch periods, or after school. Calls are limited to three minutes.

Student’s Assigned Class
For participation in extracurricular activities such as Spirit Week, Prom, Senior Superlatives, etc., class membership will be based solely upon homeroom assignment.

Cafeteria
Students are assigned to lunch according to their schedule. Line up quickly but do not cut in line. All food must be consumed in the cafeteria/commons/courtyard. All trash will be put in appropriate receptacles. Note: Failure to clean up luncheon trash will result in disciplinary action. Students are responsible for any trash at their table.
Off Limits During Lunch
The following areas are off limits during lunch:

- All parking lots
- Classroom wings
- Gym area
- Band-chorus area
- Auditorium area
- Mobiles
- Recessed entrances/exits to courtyard area
- Teacher’s lounge
- R Wing off limits to upperclassmen unless a course is taken in the building
- B200 Courtyard
- Annex Courtyard

NOTE: All restrooms are off limits except those located in the Commons. Students should only be in assigned area during instructional time.

Off Limits Before and After School (prior to the 8:25 bell)
The following areas are off limits before school:

- Commons before 8:10 unless outside temperature is below 40 degrees
- Classroom wings (unless involved in an activity or receiving extra help)
- Band-chorus area (unless involved in an activity)
- Gym area (unless involved in an activity)
- Auditorium (unless involved in an activity)
- Teacher’s lounge
- R Wing off limits to upperclassmen unless a course is taken in the building

Lost and Found
Lost and found items are kept in the ISS room. Everyone is urged to cooperate by turning in all articles that are found and to inquire there for lost articles.

School Insurance
Brochures are available at registration. Students involved in co-curricular activities are encouraged to secure twenty-four hour school insurance coverage.

Drink Machines/Snack Machines
Drink and snack machines are available for student’s use before school, during all breaks, during lunches, and after school. No drinks/snacks will be permitted in the classrooms. The machines will remain on our campus provided students are responsible for seeing that drink cans and wrappers end up in the proper trash disposal. Drinks and snacks may not be purchased during class time. Water may be allowed in the classroom at the discretion of the teacher.
Theft Prevention
The best method to stop thefts at school is to be conscious of the fact that opportunities for thefts to occur can be eliminated. Each student and employee of the school has a responsibility in the area of preventing thefts. The school WILL NOT be responsible for items that are lost or stolen.

Listed below are some helpful hints to prevent theft while on campus:

- Never leave valuables/purses unattended.
- Never leave anything other than clothing in your locker during physical education. Valuables should be given to the instructor.
- Always check the lock on your locker to make sure it is properly closed. Avoid letting anyone else see your combination or giving it to friends.
- Band instruments should never be left unprotected.
- Always keep your car locked. Never leave valuables visible in your car.
- Cell phones/MP3 players and money are the most frequently stolen items in the school.

Classroom Activities/Celebrations – Acceptable Food Guidelines
Effective with the 2015-2016 school year, homemade or home baked foods are no longer allowed to be distributed to students within the classroom or applicable classroom setting. Acceptable foods for distribution are those items that were prepared in a commercial and/or licensed kitchen, and most importantly, are packaged with a label clearly listing the contents and ingredients of the food item. With the continued rise in severe and often life-threatening food allergies, this policy is designed to provide consistency and minimize allergy risks in all classrooms district-wide, while maintaining a safe and positive learning environment for all students. It is important to note that the policy does not apply to a student’s personal lunch.

The policy is part of a larger, comprehensive Food Allergy Guideline approved by the Board of Trustees in May 2014, which can be found on the district’s website at [http://www.fortmillschools.org/](http://www.fortmillschools.org/) under “Board Policies.” Further questions can also be directed to the principal, school nurse, or by contacting the district office at 803-548-2527.

FERPA Information
The Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records. The law applies to all schools, which receive funds under an applicable program of the U.S. Department of Education. For further information regarding your rights under FERPA, please refer to the “For Parents” section of the school district’s webpage at [http://www.fortmillschools.org/](http://www.fortmillschools.org/).
Student and Other Services

LEARNING COMMONS (LIBRARY)

Our main goal in the Fort Mill High School Learning Commons (also known as Library or Library Media Center) is to maintain a quiet, comfortable atmosphere conducive to studying and reading for Fort Mill High School students and faculty. We expect all students to be accountable and responsible for their actions when they are allowed to leave a classroom OR visit the Learning Commons at any time.

Staff members are: Ms. Bates, School Librarian; Mrs. Hartman, Media Assistant, and Mrs. McClennen, R-wing Media Assistant

Open physical hours are 8:10-4:10 Monday – Thursdays. We close at 3:45 on Fridays. Students do not need permits to come to the library before school, after school, during FLEX, or at lunch. The Learning Commons may be closed on Wednesday afternoons after school if there is a faculty meeting. Extended hours are available if there are prior arrangements made. R wing Media Center can be used for printing, renewing, and returning books.

Fort Mill High School has over 21,000 print books/eBooks for you to use. Nonfiction, fiction, and biographies may be checked out for two weeks. If you are not finished with the books, you may renew them. If you fail to renew or return books, you will be charged a 10¢ per school day in overdue fines. Reference books and encyclopedias may be checked out overnight; 15¢ per school day will be charged for overdue reference books.

In addition there is a school store housed in the Learning Commons.

1. Student store - school supplies are available for a fee when the Learning Commons is open (price list available)
2. Computer printouts and photocopies -10¢ per page
3. Color printing 25¢ per page.

The Fort Mill High School Learning Commons uses the Destiny online search catalog, which can be accessed through the Media Center tab on the Fort Mill High School website. This can be accessed 24 hours a day. All incoming students will receive library orientation during the High School 101 class. If you need assistance, please ask one of the media staff.

Please keep in mind that, food is not permitted in the Learning Commons at any time, and that the school dress code is enforced. We want our area to be an enjoyable place for everyone at Fort Mill High School.
Educational and Career Planning
Counselors assist students in the planning of a high school program that will help them to realize their educational and career goals. Each student has an individual conference with a counselor each year in which they review the student’s progress and make plans for the next year. Additional conferences may be held at any time during the year at the request of the student.

Post-Secondary Education
The area of post-high school education (College, Technical School, etc.) is a major concern of the School Counselors. Counselors aid students in selecting the schools which meet their needs.

Services rendered:
- Information - Catalogs and other materials describing the educational programs and entrance requirements of schools throughout the country are available in the Guidance Office and on the Guidance website.
- Admissions Tests - Information regarding ACT, SAT, PSAT and any other test necessary to gain admission to colleges are available in the Guidance Office and on the school website.
- Application Process - Counselors assist students by providing resources to research colleges, located their admissions procedure and help with supplemental application materials as needed.
- Financial Aid and Scholarships - Information and application forms relating to the many types of financial aid available at post-secondary schools are available in the Guidance Office and on the website.

Career Goals
Career planning is another important area in which counselors work with students. Two major goals in this area are the following: 1) to make the students aware of the many vocational/career areas available in our society; and 2) to assist students in determining which vocational areas are most related to their individual interests and abilities. Two means used to accomplish the above goals are (a) vocational literature that provides information in the areas of job descriptions, training programs, working conditions, and salaries for most occupations; and (b) career assessments.

Personal/Social Counseling
A major concern of school counselors is to help students make adjustments to difficult situations they encounter. By actively working with students the counselor strives to help each student adjust in areas such as peer relations, academic concerns, self-concept development, and human relations skills. This service is available to all students at their request.

Release of School Records
The Family Educational and Privacy Act (FERPA) of 1974 require the following procedures to be observed in the release of school records:
- School records cannot be released to any individual or agency (employer, government agency, etc.) without the written consent of a student’s parent or guardian. If the student is 18 years of age, he/she may sign for the release of his/her records.
- School records will be released, without written consent of parent or guardian, to officials of other educational institutions in which the student intends to enroll. The student’s parents or guardians must be notified of the transfer, and they may receive a copy of the record if they desire.
Guidelines for Counselor-Student Confidentiality in Fort Mill School District
The issue of confidentiality is involved in every counseling interaction. It is important to inform students prior to beginning the counselor/student relationship that there are possible limitations that may affect the relationship. Counselors know their limitations and will not act beyond the bounds of their professional qualifications, and will refer students to community resources when appropriate.

Whether the topic of confidentiality is discussed or not, all communications between the student and the counselor are, in fact, confidential.

Informal discussion of the student records with persons not directly involved is a breach of confidentiality. Records may be discussed with another professional when the focus of the discussion is on helping the student.

A list of persons who have expertise in legal/ethical issues in school counseling will be available to counselors for the purpose of consultation. Other professionals include, but are not limited to, members of the student support team, professional counselors including school counselors, school/district administrators, community mental health agencies, state department personnel and other professionals in the field of counseling.

Written or oral reports will present only data germane to the purposes of the report. Every effort is made to avoid undue invasion of privacy.

If a student has revealed information that indicates a violation of South Carolina laws regarding child welfare and/or protection, then the counselor must inform the appropriate individuals, which may include parents, school authorities, and law enforcement agencies.

When a student has revealed information that indicates involvement in an activity that is likely to result in imminent danger to himself/herself or to someone else, the counselor will (a) try to persuade the student to discontinue the activity and (b) explain the counselor’s responsibility to inform appropriate individuals. If steps (a) and (b) do not deter the student, the counselor is ethically bound to take reasonable action to inform responsible authorities and/or parents. Depending on the nature of the situation, the student’s name may have to be revealed as soon as the counselor is aware of the situation. The individuals to be notified will be determined by the context of the situation and the counselor’s judgment of which authority will best serve the needs of the student.

If the counselor is subpoenaed to testify in a legal proceeding but does not wish to reveal information to protect the student’s best interests, the counselor may do the following:
(a) Become an agent of the student’s attorney, that is, by revealing the student’s case, the counselor may invoke the attorney-client privilege (The attorney must raise the privilege in court for the counselor to be protected by it.)
(b) Request that the information be received in the judge’s chamber rather than in open court
Neither of these options guarantees the counselor’s privilege not to reveal information.
Guidelines for Counselor-Student Confidentiality in Fort Mill School District (cont.)

In summary, the counselor-student relationship is private and requires compliance with confidentiality standards. School counselors, however, work with minors and their legal responsibility is generally to the parents, whereas their ethical responsibility may be more to the student. Many times the legal and ethical requirements are not always in agreement, thus placing the counselor in a precarious position that must be balanced to ensure the rights of students and at the same time ensure the rights of the parents. Applying ethical standards to practical situations is difficult because the students are minors in most cases. Moreover, there exists an ethical-legal responsibility to the school district. The literature recommends that students should have control over the release of information that results from their choosing to engage in the counseling process, and the student can bring suit against the counselor for revealing confidential information without his/her permission. Counselors must become familiar with local, state and federal laws as well as follow the professional guidelines for their code of ethics.

School Professionals are important advocates for your child’s development. In order to foster effective communication, we ask that you consider the following:

- Encourage your child to communicate concerns to school professionals.
- When contacting a teacher, counselor or administrator, clearly state the subject of your inquiry. Keep communications to the point. Brief, concise statements allow clear consideration of important points.
- You must schedule conferences through the Guidance Office (803-548-8235). If you are unable to attend, please inform guidance as soon as possible.
- Conferences will be conducted with mutual consideration and courtesy. Expect a conference to be terminated when behavior is inappropriate.
- Classroom and administrative policies are implemented on the basis of many factors. Policies are not altered for the benefit of one student.

Having a team of professionals working together is a powerful ally for helping your child mature into a responsible adult. Fort Mill High School is committed to this worthwhile goal.

Academics
Fort Mill High School is structured on a four period day/semester schedule. This concentrated semester schedule is designed to help students succeed. The planning process between the student, parents, and the guidance department is essential for academic success. Parent conferences are encouraged and may be held at any time during the school year by calling the Guidance Office (548-8235). The ultimate responsibility for the student’s four-year academic plan is based on the decisions of the student and parents. More information can be found in the Program of Studies, which was issued to each student in the spring or by calling the Guidance Office.

Make-Up Work
Fort Mill School District Policy JH-R allows five (5) days for make up work. If a student misses a class, it is solely his or her responsibility to consult with the teacher on the first day back concerning make-up work or missed assignments. If a student misses an assigned test, it is his or her responsibility to contact the teacher to make up the test within the 5 day makeup window. The fact that an absence from class is excused does not relieve the student of the responsibility of making up the work. Each teacher will establish, explain, and post procedures for making up work. However, parents/guardians may pick up assignments in the guidance office. Teachers will have at least 24 hours to get work together and sent to guidance for parent/guardian pickup.
**Course Load/Dropping a Subject**
All students in grades 9-11 will be required to take 8 units of coursework. All students are expected to take English and Math every year. Seniors will be required to take at least 6 units. Once a student is scheduled into a course, she/he will not be able to change or drop the course.

**All Schedules are FINAL the first day of school.**

**Grade Reporting**
Students will be issued midterm reports at the 3-week mark and report cards at the end of each 6-week marking period. The report card dates are listed on the Fort Mill School District calendar. Students will be graded on the State Uniform Grading Policy. Grades are posted within 10 school days of the assignment due date or test date.

**Term Exams**
Exams will be held in the last week of the 1st term and the last week of the 2nd term. All exams count 10% of the final average, except for Algebra 1, Intermediate Algebra, Biology 1, English 1/2 and US History. According to state regulations, the end of course exams in these subjects will count 20% of the final average. Everyone will take an exam on the day the exam is scheduled unless prior approval by the principal has been given.

- FINALS WILL NOT BE SCHEDULED EARLY WITHOUT APPROVAL FROM ADMINISTRATION AND WILL BE SCHEDULED AT A LATER DATE.

**Senior Exam Exemption Policy**
Exams will be given in all courses at the end of each term. Only Seniors may exempt exams under the following conditions:

- The senior has no more than two unexcused absences for the term;
- The senior has not been assigned to OSS or a full day of ISS during the term;
- The senior has a term average of 90.

**Grade Point System**
All students will have their GPA and class rank computed using the State Uniform Grading Policy guidelines and conversion scale. (This conversion scale may be found in the Program of Studies.) The State Uniform Grading Policy requires the following guidelines for all students: Students who withdraw from a course after 5 days will be assigned a WF plus a grade of 51 that will be calculated in the student’s overall GPA. Students may retake the same course at the same difficulty level under the following conditions: Only courses in which a grade of a D or F was earned may be retaken. The course in which a D or F was earned may only be retaken during the current academic year or no later than the next academic school year. The student’s record will reflect all courses taken and the grade earned with the following exception:

Students taking courses for a Carnegie unit prior to their 9th grade year may retake any such course during their 9th grade year. In this case, only the 9th grade retake grade will be used in figuring the student’s GPA and only the 9th grade attempt will show on the transcript. This rule will apply whether the grade earned is higher or lower than the pre-ninth grade attempt.
Honor Graduates Selection
To be designated as an Honor Graduate at the graduation ceremony:

- Students with the 2 highest academic averages at the end of the 8th semester will be designated as speakers at the graduation ceremony. The student with the highest average will be valedictorian and the second highest average will be salutatorian. If there are ties for the highest averages, all students involved in the ties will be designated as honor graduates.

- A student vying for honor graduate must complete 4 calendar years of high school, the last two semesters at Fort Mill High School and be enrolled in a Math or English course during their senior year.

Junior Marshals
Junior Marshals are the 10 students having the highest academic averages at the end of the 5th semester. These students will participate their junior year in the graduation ceremony.

Early Graduation
To participate in the Graduation Ceremony, a student must declare plans to graduate early by the 1st day of the fall semester. This applies to both 4th year students who want to graduate at the end of 1st semester of the senior year and to 3rd year students who want to graduate at the end of the school year. The student and parent must have a conference with a principal and a counselor, and the parent must sign a request form for early graduation following the conference.

First Semester Graduates
First semester graduates are no longer enrolled as active Fort Mill High School students during the spring term but are invited to participate in the Baccalaureate and Graduation Ceremonies. They may not participate in school-sponsored activities such as sports, band, chorus, prom, spring fling, etc., during spring term.

Credit Recovery
The purpose of the credit recovery program is assist high school students who fail to pass a core class but receive a grade of 55-59 in meeting promotion and graduation requirements. At the end of each semester, the administration will contact those that qualify for this program.

1. Participating students MUST have attended a minimum of 120 hours of seat time in the course for which they received No Credit.

2. Participating students MUST have previously failed the course with a grade of 55-59.

3. A grade of P is awarded in any subject successfully completed in Credit Recovery course.
   a. Participating in Credit Recovery does not meet NCAA Standards

More information about curriculum may be found in the Program of Studies or by calling the Guidance Office (803-548-8235).
Extra-Curricular Activities

Clubs

Students at Fort Mill High School have an excellent opportunity for self-direction and further training through the auspices of these organizations. There is a club to meet the needs of any student, whether the interest is in science, language, vocation, sports, and/or school and community service. Students share the responsibilities of organizing and evaluating the activities and work toward developing democratic leadership.

New clubs can only be established during May of the previous school year. New clubs must apply and be approved by administration. Procedures are in place for application and review for approval beginning the next school year. Inactive clubs will be dropped from clubs offered.

All students participating in co-curricular activities must attend school on the day of participation in the activity if it is scheduled on a school day. The following is a list of some of the co-curricular activities:

<table>
<thead>
<tr>
<th>Academic Team</th>
<th>International Club</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Youth On Board</td>
<td>Junior Civitans</td>
</tr>
<tr>
<td>Anime Club</td>
<td>Key Club</td>
</tr>
<tr>
<td>BPA/Fort Mill Business Leaders</td>
<td>The Loudspeaker</td>
</tr>
<tr>
<td>Beta Club</td>
<td>Miss Fort Mill Pageant</td>
</tr>
<tr>
<td>Chemistry Club</td>
<td>Model UN</td>
</tr>
<tr>
<td>Computer Programming Club</td>
<td>Mock Trial</td>
</tr>
<tr>
<td>Culinary Arts Club</td>
<td>National Art Honor Society</td>
</tr>
<tr>
<td>Dance Team</td>
<td>Red Cross Club</td>
</tr>
<tr>
<td>Debate Club</td>
<td>Student Government</td>
</tr>
<tr>
<td>Diversity Club</td>
<td>Studio E</td>
</tr>
<tr>
<td>Engineering /Robotics</td>
<td>Tabletop Gaming Club</td>
</tr>
<tr>
<td>Environmental Club</td>
<td>UDP</td>
</tr>
<tr>
<td>Equality Club</td>
<td>Skills USA</td>
</tr>
<tr>
<td>FCA</td>
<td>Writers’ Club</td>
</tr>
<tr>
<td>FCCLA</td>
<td>YeJacka</td>
</tr>
<tr>
<td>FFA</td>
<td>Yellow Jacket Art Club</td>
</tr>
<tr>
<td>FM Ambassadors</td>
<td>Yellow Jacket Book Club</td>
</tr>
<tr>
<td>Future Educators of America</td>
<td>Young Democrats</td>
</tr>
<tr>
<td>HOSA</td>
<td>Young Republicans</td>
</tr>
<tr>
<td>Illusion</td>
<td>Youth Commission International</td>
</tr>
</tbody>
</table>
Publications

YEJACKA
The school yearbook, Yejacka, is not just a collection of names or faces, but a collection of memories. It is a pictorial essay of student activities including both group and individual achievements. The staff is representative of all grade levels at Fort Mill High School.

The Loudspeaker
The student newspaper at Fort Mill High School, the Loudspeaker, is designed to be both an informative and enjoyable media of student activities and local news. This monthly publication offers valuable experience in journalism to interested students.

Illusion
The Illusion is the school’s literary magazine. Published annually, it features student art, poetry and writing.
Athletics

Fall Season

Men
- Football - Varsity, JR Varsity, 9th Grade
- Cross Country
- Swimming
- Student Trainer

Women
- Volleyball - Varsity, JR Varsity
- Cheerleading – Varsity, JR
- Varsity Cross Country
- Swimming
- Tennis
- Golf
- Student Trainer

Winter Season

Men
- Basketball – Varsity, JR Varsity, 9th Grade
- Wrestling – Varsity, JR Varsity
- Student Trainer

Women
- Basketball – Varsity, JR Varsity
- Cheerleading – Varsity, JR
- Varsity Student Trainer

Spring Season

Men
- Baseball – Varsity, JR
- Varsity Soccer – Varsity, JR
- Varsity Track
- Tennis
- Golf
- Lacrosse - Varsity, JR
- Varsity Student Trainer

Women
- Softball – Varsity, JR
- Varsity Soccer – Varsity, JR
- Varsity Track
- Lacrosse - Varsity, JR
- Varsity Student Trainer

Fort Mill High

School Athletic Admission Prices

2019 – 2020

<table>
<thead>
<tr>
<th>Event</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Varsity Football</td>
<td>$7.00</td>
</tr>
<tr>
<td>JV Football &amp; 9th Grade</td>
<td>$5.00</td>
</tr>
<tr>
<td>Volleyball</td>
<td>$5.00</td>
</tr>
<tr>
<td>Wrestling</td>
<td>$5.00</td>
</tr>
<tr>
<td>Varsity Basketball</td>
<td>$5.00</td>
</tr>
<tr>
<td>JV Basketball/9th Grade</td>
<td>$5.00</td>
</tr>
<tr>
<td>Baseball</td>
<td>$5.00</td>
</tr>
<tr>
<td>JV Baseball</td>
<td>$5.00</td>
</tr>
<tr>
<td>Track Meets</td>
<td>$5.00</td>
</tr>
<tr>
<td>Soccer</td>
<td>$5.00</td>
</tr>
<tr>
<td>JV Soccer</td>
<td>$5.00</td>
</tr>
<tr>
<td>Softball</td>
<td>$5.00</td>
</tr>
<tr>
<td>JV Softball</td>
<td>$5.00</td>
</tr>
<tr>
<td>Adult All Sports Pass (Excludes Varsity Football, Tournaments &amp; Playoffs)</td>
<td>$100.00</td>
</tr>
<tr>
<td>Student All Sports Pass (Excludes Tournaments &amp; Playoffs)</td>
<td>$50.00</td>
</tr>
</tbody>
</table>

Children 6 and under NO CHARGE
Athletic Eligibility
Students participating in competitive sports must meet all requirements specified by the South Carolina High School League. (Please read Summary which follows).

Summary of South Carolina High School League Eligibility Rules

- Birth Certification
  Schools shall have on file a copy of an official birth document for all student athletes. Any questions on authenticity will be submitted to the League Office.
- Official birth documents must meet the following criteria:
  - It must be an original certified document.
  - It must be obtained from the state, county, or city government in which the student was born.
  - It must include the given and surnames.
  - It must be legible and unaltered.
- A contestant must be under 19 years of age prior to July 1. (See your Athletic Director for exceptions to this rule.)
- A contestant must not participate under an assumed name.
- A contestant must be a student taking the equivalent of 4 units of credit for which no previous credit has been received. To participate in interscholastic activities, students in grades nine through twelve must achieve an overall passing average. To be eligible in the first semester a student must pass a minimum of five Carnegie units applicable toward a high school diploma during the previous year. At least two units must have been passed during the second semester or summer school. To be eligible second semester the student must meet one of the following conditions: a) if the student met first semester eligibility requirements then he or she must pass 2 units during the first semester; b) if the student did not meet first semester eligibility requirements then he or she must pass 2.5/3 units during the first semester.
- A contestant must not have received a high school diploma.
- A contestant must be academically eligible as mandated by state law.
- A contestant will be ineligible at the end of the fourth school year from the time that he or she first entered the ninth grade.
- A contestant must have attended school at least 60 days in the term immediately preceding the term of participation.
- A contestant must not violate his or her amateur status.
- A contestant must not have transferred as a result of recruiting or undue influence.

These rules apply to boys and girls as well as Varsity, J.V., “B,” middle school and junior high teams. If there is any question concerning your eligibility for interscholastic activities, please consult the Athletic Director or write:

Jerome Singleton, Executive Director
South Carolina High School League
P. O. Box 211575
Columbia, SC 29221-6575
(803)798-0120

All athletes are required to have a complete and current physical form on file with the Athletic Trainer before they can participate in any activity.
FOR INFORMATION ABOUT CONSULT

Absences ...............................................................Attendance

Change of Address .............................................. Guidance

Changing Schools ................................................. Guidance

College Catalogs .................................................. Guidance

Detention............................................................. ISS Coordinator

Early Dismissal .................................................... Attendance

Illness ................................................................. Nurse

Locker Problem.................................................. ISS Coordinator

Lost and Found .................................................... Main Office

Lunch Program..................................................... Cafeteria

Parking Permits................................................... Bookkeeping

Personal Problems.............................................. Guidance

Schedule Change Requests ................................. Guidance

Scholarships ....................................................... Guidance

Tardiness ............................................................. Attendance

Textbooks (Lost or Damaged) ............................... Bookkeeping

Director of Transportation................................. (803) 802-1998
School delays, early dismissals, and cancellations are communicated via the district’s messaging system and are also posted on the district’s website: www.fortmillschools.org. SC State Law H.3890 requires that 3 statutory weather make-up days must be used before a school board is granted the right to waive up to 3 remaining weather make-up days. Therefore the calendar, including the last day of school, is subject to change in the event of severe weather or other unforeseen circumstances.

### 2019–2020 Academic Calendar

#### First Day: Aug 19 (earliest start date allowed by law.)

#### Last Day: June 4 (subject to weather make-up days SC code: H.3890)

### Student & Staff Holidays - No School

- **Sep 2 - Labor Day**
  - Oct 18 - Possible Weather Make-up Day*
  - Nov 27-29 - Thanksgiving Break
- **Dec 19-Jan 3 - Winter Break**
- **Dec 25 Christmas Day, Jan 1 New Year’s Day**
- **Jan 20 - Martin Luther King Jr. Day**
- **Feb 17 - Presidents’ Day**
- **Apr 6-10 - Spring Break**
- **Apr 13 - Possible Weather Make-up Day**

### May 25 - Memorial Day*

*Indicates potential weather make-up day.

### Instructional Full & Noted -1/2 Days-

- **1/2 Days:**
  - Jun 3 - Elementary - 11 a.m.
  - Jun 4 - Middle - 11:35 a.m.
  - Jun 20-24 - High - 12:10 p.m.
- **June 30th - Sept 30**
  - 120th Day - Mar 2
- **April 2-6 - Spring Break**
- **April 13 - Possible Weather Make-up Day**

### Teacher Work & Professional Days

- **No School For Students**
  - Aug 12-16 - Elementary - 11 a.m.
  - Oct 21 Mar 13 - Middle - 11:35 a.m.
  - Jan 20 - High - 12:10 p.m.

### Instructional Full & Noted -1/2 Days-

- **1/2 Day Dismissal Times**
  - Jun 3 - Elementary - 11 a.m.
  - Jun 4 - Middle - 11:35 a.m.
  - High - 12:10 p.m.

### End Of Term & Reporting Dates

- **30th Day - Sept 30**
  - 120th Day - Mar 2
- **45th Day - Oct 23**
  - 135th Day - Mar 24
- **60th Day - Nov 13**
  - 150th Day - April 22
- **91st Day - Jan 16**
  - 180th Day - June 4

- **(End of 1st Semester)**
- **(End of 2nd Semester)**

### Report Card Dates

- **Grades K-8**
  - Q1=Oct 31, Q2=Jan 24, Q3= April 3, Q4= June 4**
- **Grades 9-12**
  - M1= Oct 8, M2=Nov 20, M3= Jan 24, M4=Mar 11, M5=April 30, M6=June 4**

** Year end report cards are mailed home for grades 6-12

### Graduation Dates

- **to be determined (Tentative June 5)**
- **Fort Mill High School:** 2 p.m.
- **Norton Ford High School:** 6 p.m.
- **Winthrop Coliseum, Rock Hill, S.C. -**

### Board of Trustees Approved February 19, 2019

*Updated March 4, 2019

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